

Chapter 74. Curriculum Requirements

Subchapter CC. Commissioner's Rules Concerning Reading Practices

§74.2001. Phonics Curriculum.

(a) The following words and terms, when used in this subchapter, shall have the following meanings.

- (1) Systematic instruction Instruction that is carefully planned and sequenced where simple concepts are taught first before progressing to more complex concepts. This form of instruction is broken down into manageable steps.

- (A) teach word recognition, when teaching students to read in English, through visual memory, guessing, the shape of a word, or the use of pictures or context clues to decode words instead of explicitly teaching words that cannot be sounded out and that do not follow the rules of phonics; or
 - (B) be used solely for intervention purposes rather than for core instruction implementation.
- (4) A phonics program that does not meet all criteria in paragraph (1) of this subsection may be used by a school district or open enrollment charter school if the program has a strong evidence base and is used in conjunction with a phonics program that meets all criteria in paragraph (1) of this subsection.

Statutory Authority: The provisions of this §74.2001 issued under Texas Education Code, §28.0062.