

## Chapter 61. School Districts

### Subchapter BB. Commissioner's Rules on Reporting Requirements

#### §61.1021. School Report Cards.

- (a) The campus report card disseminated by the Texas Education Agency (TEA) under the Texas Education Code, §39.305, shall be termed the "school" report card (SRC).
- (b) The intent of the SRC is to inform each student's parents or guardians about the school's performance and characteristics. Where possible, the SRC will present the school information in relation to the district, the state, and a comparable group of schools. The SRC will present the student, staff, financial, and performance information required by statute, as well as any explanations and additional information deemed appropriate to the intent of the report.
- (c) The SRC must be disseminate. §61.1022. Texas Academic Performance Report.
  - (a) The performance report provided by the Texas Education Agency (TEA) under the Texas Education Code, §39.306, shall be termed the Texas Academic Performance Report.
  - (b) The intent of the Texas Academic Performance Report is to inform the public about the educational performance of the district and of each campus in the district in relation (u)-4 (t)2.9 J0 Tc 0 Tw 1.1yp oce eperforman include any explanations and additional information deemed appropriate to the intent of the report.
  - (c) The hearing for public discussion of the Texas Academic Performance Report must be held within 90 days after the report is received from TEA. This hearing may take place during a regularly scheduled or special meeting of the local board of trustees.
  - (d) The Texas Academic Performance Report must be published within two weeks after the public hearing. It must be published in the same format as it was received from TEA.
  - (e) The district may not alter the report provided by TEA; however, it may concurrently provide additional information to the public that supplements or explains information in the Texas Academic Performance Report.
  - (f) The local board of trustees shall disseminate the report by posting it on the school district website and in public places, such as each school office, local businesses, and public libraries.

*Statutory Authority: The provisions of this §61.1022 issued under the Texas Education Code, §39.306.*

*Source: The provisions of this §61.1022 adopted to be effective November 28, 1994, 19 TexReg 8979; amended to be effective March 13, 2014, 39 TexReg 1707.*

**§61.1025. Public Education Information Management System (PEIMS) Data and Reporting Standards.**

- (a) Data submissions. The Public Education Information Management System (PEIMS) consists of all data submitted by school districts, charter schools, campuses, and other educational organizations and entities to the Texas Education Agency (TEA).
- (b) Standards. Data standards, established by the commissioner of education under Texas Education Code (TEC), §48.008, shall be used by school districts and charter schools to submit information required for the legislature and the TEA to perform their legally authorized functions. Data standards shall be published annually in official TEA publications. These publications shall be widely disseminated and include:
  - (1) descriptions of the data collections and submission requirements;
  - (2) descriptions of data elements and the codes used to report them, which include the number of reported incidents of bullying, including cyberbullying, that have occurred at each campus; the number of reported incidents of cyberbullying at each campus; and pregnancy as a reason a student withdraws from or otherwise no longer attends public school;
  - (3) detailed responsibilities of school districts, education service centers, and the TEA in connection with the data submission processes, including each deadline for submission and resubmission; and
  - (4) descriptions of the data submission requirements, including submission record layout specifications and data edit specifications.
- (c) External review process. The commissioner shall establish a policy advisory group that provides oversight of data collections and reporting standards policies. The policy advisory group membership shall be composed of representatives of school districts, charter schools, education service centers, state government, and educational associations. Subcommittees consisting of technical experts and representatives from user groups may be established by the commissioner to provide timely and impartial reviews of requested changes or additions to TEA data collections and reporting standards. The procedure for adding, deleting, or modifying data elements described in paragraphs (1)-(5) of this subsection provides consistency in updates to the data and reporting standards. The commissioner may approve changes to the data and reporting standards outside this process if necessary to expedite implementation of data collections and reporting.
  - (1) Prepare proposal. A written proposal is prepared to add, delete, or modify data elements. The proposal provides justification for the data collection, determination of data availability, and definitions of critical attributes and required analyses of requested data elements.
  - (2) Conduct research. Survey a sampling of districts to update and refine cost estimates, assess district burden, and determine any benefits from a pilot of the data collection.
  - (3) Solicit feedback. The subcommittee(s) established by the commissioner and other appropriate TEA committees review proposals and make formal, written recommendations to the policy advisory group. The policy advisory group reviews proposals and committee recommendations and makes recommendations to the commissioner for approval, modification, or rejection of the proposed changes.
  - (4) Collect data. Data standards and software made available to districts online are updated annually, implementing changes to data submissions requirements.
  - (5) Reevaluate data requirements. All data elements are reviewed by the commissioner-appointed subcommittee(s) and policy advisory group on a three-year cycle as part of an ongoing sunset process. The sunset process is designed to ensure that data standards meet the requirements specified in TEC, §48.008(c)(1)-(3) and (d).
- (d) Internal review process. The commissioner shall establish and determine the membership of a TEA committee that provides oversight of the TEA data collections and reporting policies. The commissioner shall also establish a TEA subcommittee that reviews data collections and reporting standards according to the requirements specified in TEC, §48.008(c)(1)-(3) and (d). The subcommittee is also responsible for maintaining data collections at the TEA. The procedure for adding, deleting, or modifying data elements described in subsection (c)(1)-(5) of this section provides consistency in updates to data and reporting

standards. The commissioner may approve changes to data and reporting standards outside this process if necessary to expedite implementation.

*Statutory Authority: The provisions of this §61.1025 issued under the Texas Education Code, §48.008 and §48.009.*

*Source: The provisions of this §61.1025 adopted to be effective May 30, 2001, 26 TexReg 3744; amended to be effective July 14, 2005, 30 TexReg 3995; amended to be effective November 10, 2020, 45 TexReg 7997; amended to be effective July 26, 2022, 47 TexReg 4319.*

**§61.1026. Statutorily Required Reporting through the Public Education Information Management System.**

- (a) Each school district and open-enrollment charter school shall report through the Texas Student Data System Public Education Information Management System (TSDS PEIMS) the number of full-time equivalent school counselors, defined as 40 hours of counseling services a week, at each campus.
- (b) Each school district and open-enrollment charter school shall report through TSDS PEIMS for each campus:
  - (1) the availability of expanded learning opportunities that are provided during:
    - (A) an extended school day program that students are required to attend as part of the regular program of the campus at which students are enrolled to increase the academic achievement and development of participating students;
    - (B) an extended school year program that students are required to attend as part of the regular program of the campus at which students are enrolled to increase the academic achievement and development of participating students; or
    - (C) a supplemental voluntary structured learning program that:
      - (i) occurs outside of the regular school day, including before- and after-school programs and summer programs; and
      - (ii) is coordinated with and enhances the regular academic program of the campus to increase the academic achievement and development of the participating student; and
  - (2) the availability of expanded learning opportunities that are provided by offering:
    - (A) rigorous coursework that includes activities related to providing Texas Essential Knowledge and Skills (TEKS)-aligned credit-earning courses, including activities related to dual credit and credit recovery;
    - (B) mentoring that consists of scheduled interaction between a trained adult and an individual student in which the adult provides support and teaches life skills to help the student's personal and academic development;
    - (C) tutoring that consists of one-on-one or small group instruction, led by a certified teacher, that provides supplemental content instruction or homework help to support student

*Statutory Authority: The provisions of this §61.1026 issued under the Texas Education Code, §33.252 and §48.009.*

*Source: The provisions of this §61.1026 adopted to be effective September 1, 2020, 45 TexReg 6105.*

**§61.1027. Report on the Number of Educationally Disadvantaged Students for Calculating the Compensatory Education Allotment.**

(a) Student eligibility. To be considered educationally disadvantaged in order to be counted to generate the compensatory education allotment pursuant to Texas Education Code (TEC), §48.104, a student must meet the income requirements for eligibility under the National School Lunch Program (NSLP), authorized by 42 United States Code, §§1751, et seq. School districts and open-enrollment charter schools may use the following approved methods for the purpose of receiving the compensatory education allotment pursuant to TEC, §48.104:

- (1) parent certification, where the parent or guardian asserts meeting the income requirements for eligibility under this subsection;
- (2) direct certification, where the process by which eligible children are certified for free meals



(FMVSS) for school buses in effect on the date of manufacture and that is used to transport preprimary, primary, or secondary students on a route to or from school or on a school-related activity trip other than on routes to and from school. A school bus is a bus owned, leased, contracted to, or operated by a school or school district that is regularly used to transport students to and from school or school--

*Statutory Authority: The provisions of this §61.1028 issued under the Texas Education Code, §34.015, as amended by HB 2190, 88th Texas Legislature, Regular Session, 2023.*

*Source: The provisions of this §61.1028 adopted to be effective August 28, 2008, 33 TexReg 6819; amended to be effective August 21, 2024, 49 TexReg 6198.*