Subchapter BB. Memoranda of Understanding

§97.1011. Memorandum of Understanding between the Texas Education Agency and the Texas School for the Deaf.

- (a) Purpose. This memorandum of understanding (MOU) is a non-financial, mutual agreement between the Texas School for the Deaf, hereafter referred to as "the School," and the Texas Education Agency, hereafter referred to as "the Agency," established pursuant to the Texas Education Code (TEC), §29.315. This MOU will establish:
 - (1) the method for developing and reevaluating a set of indicators of the quality of learning at the School;
 - (2) the process for the Agency to conduct and report on an annual evaluation of the School's performance on the indicators;
 - (3) the requirements for the School's Board to publish, discuss, and disseminate an annual report describing the educational performance of the School;
 - (4) the process for the Agency to assign an accreditation status to the School, to reevaluate the status on an annual basis, and, if necessary, to make on-site accreditation investigations; and
 - (5) the type of information the School shall be required to provide through the Public Education Information Management System (PEIMS).
- (b) Accountability compliance reviews.
 - (1) The Agency shall monitor the School's compliance with federal and state laws and regulations related to services for special populations by conducting a periodic on-site review. The Agency shall determine the schedule for the review.
 - (2) The Agency, with input from the School, shall develop a compliance monitoring instrument that itemizes compliance indicators that are the responsibility of the School. The instrument will be disseminated to the School and updated jointly as appropriate.
- (c) Indicators of quality of learning for the School.
 - (1) No later than August 31, 1999, the Agency and trform

ance on norm- or criterion-referenced instruments; progress in the attainment of student individualized education program goals and objectives; statewide criterion-referenced assessments; completion of courses or credits; or completion of graduation requirements. Additional non-academic indicators may be selected that measure dropout rates, attendance, or other appropriate measures of student success.

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- (3) The method for evaluating the School's annual performance shall be as follows.
 - (A) Annually, by September 1, the School shall submit to the commissioner an accountability proposal. The proposal shall be developed with input from the School's planning and decision-making committee and shall include the following information to be used to determine the current year accountability rating:
 - (i) quality indicators;

- (i) Dispute resolution. Disputes between the School and the Agency concerning implementation of this MOU shall be resolved as follows.
 - (1) Staff of the School and the Agency shall identify and attempt to resolve the specific issues involved in the dispute.
 - (2) If staff of the School and the Agency are unable to resolve the dispute after a reasonable time period, the executive officers of the School and the Agency shall assist the staff in identifying a mutually agreeable resolution to the dispute.
 - (3) If the executive officers (or e827 Tm(e aft)Tj10.02 0 0 10.02 437.8555h02 0 0 7 Tcers (or e827 Tm 10(or e827 Tm4

- (1) the method for developing and reevaluating a set of indicators of the quality of learning at the School;
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