

**Chapter 102. Educational Programs**

**Subchapter FF.**

- (D) participates in the required technical assistance activities established by the commissioner, including but not limited to establishing leadership teams, master teachers, mentor teachers, and instructional coaches and developing career pathways;
  - (E) agrees to participate for four years; and
  - (F) complies with any other activities set forth in the program requirements.
- (2) An eligible school district must submit an application in a form prescribed by the commissioner.
- (A) Each eligible applicant must meet all deadlines, requirements, and assurances specified in the application.
  - (B) The commissioner may waive any eligibility requirements specified in this subsection. All waiver requests must be submitted, along with a completed application, to the TEA and meet the requirements of the TEC, §7.056.
- (3) Priority will be given to those districts that receive federal funding under Title I of the Elementary and Secondary Education Act of 1965 (20 United States Code, §6301, et seq.) and have at a majority of district campuses a student enrollment that is at least 50 percent educationally disadvantaged.
- (d) Notification. The TEA will notify each applicant in writing of its selection or non-selection to receive a grant under the EEIP program.
- (e) Local educator excellence innovation plan.
- (1) In accordance with the TEC, §21.704, a school district that intends to participate in the EEIP and that meets the requirements specified in the TEC, Chapter 21, Subchapter O, and this section is required to submit a local educator excellence innovation plan to the TEA for approval. The TEA may only approve on a competitive basis a local educator excellence innovation plan that meets the program requirements specified in the TEC, §21.706, and this section.
  - (2) A local educator excellence innovation plan must:
    - (A) be developed by the district-level planning and decision-making committee under the TEC, Chapter 11, Subchapter F, for a school district that intends to participate in the program;
    - (B) be designed to carry out each purpose of the program as described by the TEC, §21.7011;
    - (C) identify campus participation districtwide or for selected campuses, as defined in subsection (b) of this section;
    - (D) describe the process for the following:
      - (i) recruiting and hiring new teachers:
        - (I) from the ranks of high-achieving recent college graduates and high-performing education preparation programs; or
        - (II) with a proven record of success in improving student learning and academic performance during prior teaching experience; and
      - (ii) adopting early hiring practices;
    - (E) describe the process for preparing teachers new to the district to succeed with the campus's student population, including providing meaningful, robust mentorship and professional collaboration opportunities for the purpose of improving student learning and academic performance;
    - (F) describe the process for providing timely and frequent diagnostic feedback to teachers on both pedagogical and professional performance based on multiple measures for the purpose of improving student learning and academic performance;





- (H) implementation of strategies designed to bring prestige to the teaching profession, which may include but are not limited to establishing career pathways.

*Statutory Authority: The provisions of this §102.1073 issued under Texas Education Code, §§21.702, 21.703, 21.7061, and 21.707.*

*Source: The provisions of this §102.1073 adopted to be effective November 18, 2013, 38 TexReg 8202.*