

Chapter 230. Professional Educator Preparation and Certification

Subchapter B. General Certification Requirements

§230.11. General Requirements.

(a) The only credits and degrees acceptable for certified [Bottom]BBox §6.d3.7 1-eanl.9 (hed ees)5.51 ()1Ed]BBox (e f)-2.(en) use it easily and readily in daily communication and teaching. English language proficiency shall be evidenced by one of the following:

- (A) completion of an undergraduate or graduate degree at an accredited institution of higher education in the United States or one of its territories; or
- (B) verification of a minimum scaled score that falls within the High-Intermediate level in each section on the Test of English as a Foreign Language internet-Based Test (TOEFL-iBT); or
- (C) an undergraduate or graduate degree that was earned at an institution of higher education in a country outside of the United States listed in the figure provided in this subparagraph; or

[Figure: 19 TAC §230.11\(b\)\(5\)\(C\)](#)

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- (D) a standard certificate issued by the department of education in another state where examinations for the certificate were taken and passed;
 - (6) successfully complete appropriate examinations prescribed in §230.21 of this title (relating to Educator Assessment) for the educator certificate sought; and
 - (7) satisfy one or more of the following requirements:
 - (A) complete the requirements for certification specified in this chapter, Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates), Chapter 239 of this title (relating to Student Services Certificates), Chapter 241 of this title (relating to Certification as Principal), or Chapter 242 of this title (relating to Superintendent Certificate), and be recommended for certification by an approved educator preparation program (EPP);
 - (B) qualify under Subchapter H of this chapter (relating to Texas Educator Certificates Based

