

§74.61. High Sch

- (a) Graduate  
achievem  
and cours
- (b) All credi
- (c) Except as  
school ya  
the recom  
School P  
Achiever  
parent or  
administr  
under the  
Program)  
  - (1)
  - (2)
  - (3)
- (d) A studen  
2010 sch
- (e) If an adm  
modified  
program.
- (f) High sch  
toward gra  
complete
- (g) To receiv  
must com  
  - (1)
  - (2)
- (h) A mainu  
state grad  
  - (1)

- (2) District procedures shall include assessment of individual student needs, ongoing evaluation of each student's progress, and monitoring of instructional activities to ensure that student needs are addressed.
- (i) An out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school is eligible to receive a Texas diploma, but must complete all requirements of this section to satisfy state graduation requirements. Any course credit required in this section that is not completed by the student before he or she enrolls in a Texas school district may be satisfied through the provisions of §74.23 of this title (relating to Correspondence Courses and Distance Learning) and §74.24 of this title (relating to Credit by Examination) or by completing the course or courses according to the provisions of §74.26 of this title (relating to Award of Credit).
- (j) Elective credits in all three graduation programs may be selected from the following:
- (1) high school courses not required for graduation that are listed in the following chapters of this title:
    - (A) Chapter 110 of this title (relating to Texas Essential Knowledge and Skills for English Language Arts and Reading);
    - (B) Chapter 111 of this title (relating to Texas Essential Knowledge and Skills for Mathematics);
    - (C) Chapter 112 of this title (relating to Texas Essential Knowledge and Skills for Science);
    - (D) Chapter 113 of this title (relating to Texas Essential Knowledge and Skills for Social Studies);
    - (E) Chapter 114 of this title (relating to Texas Essential Knowledge and Skills for Languages Other Than English);
    - (F) Chapter 115 of this title (relating to Texas Essential Knowledge and Skills for Health Education);
    - (G) Chapter 116 of this title (relating to Texas Essential Knowledge and Skills for Physical Education);
    - (H) Chapter 117 of this title (relating to Texas Essential Knowledge and Skills for Fine Arts);
    - (I) Chapter 126 of this title (relating to Texas Essential Knowledge and Skills for Technology Applications);
    - (J) Chapter 127 of this title (relating to Texas Essential Knowledge and Skills for Career Development); and
    - (K) Chapter 130 of this title (relating to Texas Essential Knowledge and Skills for Career and Technical Education);
  - (2) state-approved innovative courses as specified in §74.27 of this title (relating to Innovative Courses and Programs);
  - (3) Junior Reserve Officer Training Corps (JROTC)--one to four credits; or
  - (4) Driver Education--one-half credit.
- (k) College Board advanced placement and International Baccalaureate courses may be substituted for courses required in appropriate areas in all three high school graduation programs. College Board advanced placement and International Baccalaureate courses may be used as electives in all three high school graduation programs.
- (l) Courses offered for dual credit in the core curriculum of an institution of higher education that cover all of the essential knowledge and skills for a course required for graduation may be substituted for courses required in the foundation curriculum and for languages other than leg.c64 l.e u

- (m) Transition for physical education and science requirements.
  - (1) Science and physical education graduation requirements successfully completed prior to the 2010 - 2011 school year shall count toward graduation in the manner established at the time the credit was earned.
  - (2) Physical education graduation requirements successfully completed through a two - or three-credit career and technical education work -based training course prior to the 2011-2012 school year shall count toward graduation.

Source: The provisions of this §74 adopted to be effective September 1, 2005, 29 TexReg 9358; amended to be effective January 9, 2007, 32 TexReg 86; amended to be effective December 25, 2007, 32 TexReg 9624; amended to be effective August 23, 2010, 35 TexReg 5543.

**§74.62. Minimum High School Program.**

- (a) Credits. A student must earn at least 22 credits to complete the Minimum High School Program.
- (b) Core Courses. A student must demonstrate proficiency in the following.
  - (1) English language arts--four credits. Three of the credits must consist of English I, II, and III (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency as defined by § 74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages). The final credit may be selected from the following courses:
    - (A) English IV;
    - (B) Research/Technical Writing;
    - (C) Creative/Imaginative Writing;
    - (D) Practical Writing Skills;
    - (E) Literary Genres;

- (K) IB Mathematics Higher Level;
- (L) IB Further Mathematics Standard Level;
- (M) Mathematical Applications in Agriculture, Food, and Natural Resources;
- (N) Engineering Mathematics;
- (O) Statistics and Risk Management;
- (P)



**§74.63. Recommended High School Program.**

- (a) Credits. A student must earn at least 26 credits to complete the Recommended High School Program.
- (b) Core Courses. A student must demonstrate proficiency in the following:
  - (1) English language arts--four credits. The credits must consist of English I, II, III, and IV (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency as defined by § 74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages).
  - (2) Mathematics--four credits. Three of the credits must consist of Algebra I, Algebra II, and Geometry
    - (A) The additional credit may be Mathematical Models with Applications and must be successfully completed prior to Algebra II.
    - (B) The fourth credit may be selected from the following courses after successful completion of Algebra I, Geometry and Algebra II:
      - (i) Precalculus;
      - (ii) Independent Study in Mathematics;
      - (iii) Advanced Placement (AP) Statistics;
      - (iv) AP Calculus AB;
      - (v) AP Calculus BC;
      - (vi) AP Computer Science;
      - (vii) International Baccalaureate (IB) Mathematical Studies Standard Level;
      - (viii) IB Mathematics Standard Level;
      - (ix) IB Mathematics Higher Level;
      - (x) IB Further Mathematics Standard Level;
      - (xi) Robotics Programming and Design;
      - (xii) Discrete Mathematics



§74.F.

**Graduation Requirements, Beginning with School Year 2007-2008**



**Graduation Requirements, Beginning with School Year 2007-2008**

- (iii) Advanced Placement (AP) Statistics;
  - (iv) AP Calculus AB;
  - (v) AP Calculus BC;
  - (vi) AP Computer Science;
  - (vii) International Baccalaureate (IB) Mathematical Studies Standard Level;
  - (viii) IB Mathematics Standard Level;
  - (ix) IB Mathematics Higher Level;
  - (x) IB Further Mathematics Standard Level;
  - (xi) Robotics Programming and Design;
  - (xii) Discrete Mathematics for Problem Solving;
  - (xiii) Discrete Mathematics for Computer Science; and
  - (xiv) pursuant to the Texas Education Code (TEC), § 28.025(b-5), a mathematics course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The Texas Education Agency (TEA) shall maintain a current list of courses approved under this clause.
- (B) The additional credit may be selected from the following courses and may be taken after the successful completion of Algebra I and Geometry and either after the successful completion of or concurrently with Algebra II:
- (i) Engineering Mathematics;
  - (ii) Statistics and Risk Management; and
  - (iii) Digital Electronics.
- (3) Science--four credits. Three of the credits must consist of a biology credit (Biology AP Biology or IB Biology), a chemistry credit (Chemistry AP Chemistry or IB Chemistry), and a physics credit (Physics, AP Physics, or IB Physics).
- (A) The fourth credit may be selected from the following laboratory -based courses:
- (i) Aquatic Science;
  - (ii) Astronomy
  - (iii) Earth and Space Science;
  - (iv) Environmental Systems;
  - (v) AP Biology
  - (vi) AP Chemistry
  - (vii) AP Physics B;
  - (viii) AP Physics C;
  - (ix) AP Environmental Science;
  - (x) IB Biology
  - (xi) IB Chemistry
  - (xii) IB Physics;
  - (xiii) IB Environmental Systems; and

- (iv) pursuant to the TEC, §28.025(b-5), a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The TEA shall maintain a current list of courses approved under this clause.
- (B) The additional credit may be selected from the following laboratory -based courses and may be taken after the successful completion of biology and chemistry and either after the successful completion of or concurrently with physics:
- (i) Scientific Research and Design;
  - (ii) Anatomy and Physiology
  - (iii) Engineering Design and Problem Solving;
  - (iv) Medical Microbiology
  - (v) Pathophysiology
  - (vi) Advanced Animal Science;
  - (vii) Advanced Biotechnology
  - (viii) Advanced Plant and Soil Science;
  - (ix) Food Science;
  - (x) Forensic Science; and

graduation credit in physical education. Such approval may be granted under the following conditions.

- (I) Olympic -level participation and/or competition includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility/instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education.
- (II) Private or commercially-sponsored physical activities include those certified by the superintendent to be of high quality and all supervised by appropriately trained instructors. Student participation of at least five hours per week must be required. Students certified to participate at this level may not be dismissed from any part of the regular school day.
- (C) In accordance with local district policy up to one credit for anyone of the courses listed in factioeITc 0 Twle o

foundation curriculum areas (English language arts, mathematics, science, and social studies) every year in high school.

- (d) Advanced measures. A student also must achieve any combination of four of the following advanced measures. Original research/projects may not be used for more than two of the four advanced measures. The measures must focus on demonstrated student performance at the college or professional level. Student performance on advanced measures must be assessed through an external review process. The student may choose from the following options:
- (1) original research/project that is:
    - (A) judged by a panel of professionals in the field that is the focus of the project; or
    - (B) conducted under the direction of mentor(s) and reported to an appropriate audience; and
    - (C) related to the required curriculum set forth in §74.1 of this title (relating to Essential Knowledge and Skills);
  - (2) test data where a student receives:
    - (A) a score of three or above on the College Board advanced placement examination; or
    - (B) a score of four or above on an International Baccalaureate examination; or
    - (C) a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation. The PSAT/NMSQT score shall count as only one advanced measure regardless of the number of honors received by the student; or
  - (3) college academic courses, including those taken for dual credit, and advanced technical credit courses, including locally articulated courses, with a grade of 3.0 or higher.
- (e) Substitutions. No substitutions are allowed in the Distinguished Achievement High School Program, except as specified in this chapter.

Source: The provisions of this §74. adopted to be effective September 1, 2005, 29 TexReg 9358; amended to be effective January 9, 2007, 32 TexReg 86; amended to be effective August 23, 2010, 35 TexReg 5543; amended to be effective August 25, 2013, 38 TexReg 5469; amended to be effective August 25, 2014, 39 TexReg 639.