

**Item 14:****Consider and Take Appropriate Action on Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours****DISCUSSION AND ACTION**

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss and propose an amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours. The proposed amendment would implement changes resulting from the 85th Texas Legislature, Regular Session, 2017, which include adding new continuing professional education (CPE) topics for all educators. The proposed amendment would also add minimum requirements for several CPE topics for individuals holding standard classroom teacher, principal, and school counselor certificates.

**STATUTORY AUTHORITY:** The statutory authority for 19 TAC Chapter 232, Subchapter A, is the Texas Education Code (TEC), §§21.003(a); 21.0031(f); 21.031; 21.041(b)(1), (4), and (9); 21.0543, as added by Senate Bill (SB) 1839, 85th Texas Legislature, Regular Session, 2017; and 21.054, as amended by SB 7, SB 179, and SB 1839, 85th Texas Legislature, Regular Session, 2017.

TEC,









**State Board for Educator Certification**







- (B) students who are educationally disadvantaged;
  - (C) students of limited English proficiency; ~~and~~
  - (D) students at risk of dropping out of school; and
  - (5) preventing, recognizing, and reporting any sexual conduct between an educator and student that is prohibited under Section 21.12, Penal Code, or for which reporting is required under Section 21.006 of this code.
- (e-2) Continuing education requirements for a principal may include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.
- (f) Continuing education requirements for a counselor must provide that not more than 25 percent of training required every five years include instruction regarding:
- (1) assisting students in developing high school graduation plans;
  - (2) implementing dropout prevention strategies; and
  - (3) informing students concerning:
    - (A) college admissions, including college financial aid resources and application procedures; and
    - (B) career opportunities.
- (g) The board shall adopt rules that allow an educator to fulfill up to 12 hours of continuing education by participating in a mental health first aid training program offered by a local mental health authority under Section 1001.203, Health and Safety Code. The number of hours of continuing education an educator may fulfill under this subsection may not exceed the number of hours the educator actually spends participating in a mental health first aid training program.

ATTACHMENT II  
Text of Proposed Amendment to 19 TAC

Chapter 232. General Certification Provisions

Subchapter A. Certificate Renewal and Continuing Professional Education Requirements

§232.11. Number and Content of Required Continuing Professional Education Hours.

- (a) The appropriate number of clock hours of continuing professional education (CPE), as specified in §232.13 of this title (relating to Number of Required Continuing Professional Education Hours by Classes of Certificates), must be completed during each ~~five~~ renewal period.
- (b) One semester credit hour earned at an accredited institution of higher education is equivalent to 15 CPE clock-hours.
- (c) At least 80% of the CPE activities shall be directly related to the certificate(s) being renewed and focus on the standards required for the initial issuance of the certificate(s), including:
  - (1) content area knowledge and skills;
  - (2) professional ethics and standards of conduct;
  - (3) professional development, which should encompass topics such as the following:
    - (A) district and campus priorities and objectives;
    - (B)

- ~~[(iv) — students at risk of dropping out of school.~~
  - ~~(E) educating students who are educationally disadvantaged;~~
  - ~~(F) educating English language learners;~~
  - ~~(G) educating students at risk of dropping out of school; and~~
  - ~~(H) understanding appropriate relationships, boundaries, and communications between educators and students.~~
- (5) ~~An individual who holds a principal certificate that is renewed on or after June 1, 2019, must complete CPE activities directly related to each of the topics listed in subparagraph (A) of this paragraph. Not more than 25% of the CPE activities for an individual who holds a principal certificate shall include instruction in the following topics regarding:~~
- ~~(A) collecting and analyzing information effective and efficient management, including:~~
    - ~~[(i) — collecting and analyzing information;~~
    - ~~[(ii) — making decisions and managing time; and~~
    - ~~[(iii) — supervising student discipline and managing behavior;~~
  - ~~(B) making decisions and managing time;~~
  - ~~(C) supervising student discipline and managing behavior;~~
  - ~~(D) [(B)] recognizing early warning indicators that a student may be at risk of dropping out of school;~~
  - ~~(E) [(C)] digital learning, digital teaching, and integrating technology into campus curriculum and instruction; and~~
  - ~~(F) [(D)] educating students with disabilities, including mental health disorders of diverse student populations, including:~~
    - ~~[(i) students with disabilities, including mental health disorders.]~~

~~[(ii) — career opportunities.~~

(D) ~~informing students concerning career opportunities.~~

- (d) Educators are encouraged to identify CPE activities based on ~~his or her~~ ~~results~~ or her annual appraisal required under the ~~TEC [Texas Education Code]~~, Chapter 21, Subchapter H.
- (e) The required CPE for educators who teach students with dyslexia must include training regarding new research and practices in educating ~~students~~ ~~with~~ dyslexia. The required training may be satisfied through an online course approved by Texas Education Agency staff.
- (f) An educator eligible to renew multiple classes of certificates issued during the same renewal period may satisfy the requirements specified in §232.13 of this title for any class of certificate issued for less than the full five-year period by completing a prorated number of the required CPE ~~hours~~. Educators must complete a minimum of ~~one-fifth~~ of the additional CPE ~~hours~~ for each full calendar year that the additional class of certificate is valid.
- (g) An educator may fulfill up to 12 ~~clock~~ hours of required CPE activities by participating in a mental health first aid training program offered by a local mental health ~~entity~~ under the Texas Health and Safety Code, §1001.203. The number of ~~clock~~ hours of CPE an educator may fulfill under this subsection may not exceed the number of ~~clock~~ hours the educator actually spends participating in a mental health first aid training program.
- (h) An educator may receive credit toward CPE requirements for completion of an instructional course on the use of an automated external defibrillator (AED) that meets the guidelines for AED training approved under Texas Health and Safety Code, §779.002, in accordance with ~~the~~ ~~TEC~~ ~~Education Code~~ ~~(TEC)~~, §21.0541.
- (i) An educator may receive credit toward CPE requirements for completion of suicide prevention training that meets the guidelines for suicide prevention training approved under the TEC, §21.451.
- (j) Continuing education requirements for a classroom teacher and principal may include instruction regarding

