

**Item 11:**

**Consider and Take Appropriate Action on Proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, and**



teacher candidates as required in HB 3349, Texas Education Agency (TEA

**PUBLIC COMMENTS:** The public comment period on the proposal begins October 26, 2018 and ends November 26, 2018. The SBEC will take registered oral and written comments on this item at the December 7, 2018 meeting in accordance with the SBEC board operating policies and procedures.

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:** I recommend that the State Board for Educator Certification:

Approve the proposed revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, and Subchapter D, Secondary School Certificate Standards, to be published as proposed in 0.96 606.n.04 -0.004 T(n 5g4-a

**ATTACHMENT I**

**Statutory Citations Relating to  
19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, and Subchapter D, Secondary School Certificate Standards**

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**Texas Education Code, §21.0442, Educator Preparation Program for Probationary and Standard Trade and Industrial Workforce Training Certificates, as added by House Bill (HB) 3349, 85th Texas Legislature, Regular Session, 2017 (excerpts):**

- (a) The board shall propose rules under this subchapter to create an abbreviated educator preparation program for a person seeking certification in trade and industrial workforce training.
- (c) In proposing rules for an educator preparation program under this section, the board shall ensure that the program requires at least 80 hours of classroom instruction in:
  - (1) a specific pedagogy;
  - (2) creating lesson plans;
  - (3) creating student assessment instruments;
  - (4) classroom management; and
  - (5) relevant federal and state education laws.

**ATTACHMENT II**  
**Text of Proposed Revisions to 19 TAC**

**Chapter 235. Classroom Teacher Certification Standards**

**Subchapter A. General Provisions**

**§235.1. General Requirements.**

- (a) The knowledge and skills identified in this section must be used by an educator preparation program in the development of the curricula and coursework as prescribed in §228.30 of this title (relating to Educator Preparation Curriculum) and serve as the basis for developing the examinations as prescribed in §230.35 of this title

- (2) effectively communicate goals, expectations, and objectives to help all students reach high levels



- (f) Data-Driven Practices. Trade and Industrial Workforce Training Grades 6-12 classroom teachers use formal and informal methods to assess student growth aligned to instructional goals and course objectives and regularly review and analyze multiple sources of data to measure student progress and adjust instructional strategies and content delivery as needed. Trade and Industrial Workforce Training Grades 6-12 classroom teachers must:
- (1) gauge student progress and ensure mastery of content knowledge and skills by providing

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**ATTACHMENT III****Trade and Industrial Workforce Training: Grades 6-12 Standards Development Process****April 2018**

Texas Education Agency (TEA) staff from the educator standards and Career and Technical Education (CTE) teams contacted teacher organizations, districts, educator preparation programs, and board members asking for outstanding educators, with an emphasis on seeking a variety of trade and teaching experiences. As a result, TEA identified eleven committee members representing districts, institutions of higher learning, education service centers, educator preparation programs, and current industry to serve on the standards advisory committee.

**June 1, 2018**

TEA staff s07 T63-PTyA8C (i (s).-2 (07 T63-P9 <</MCID 6 >>BDC /TT)-263-PT opm)-4