Item 12:

Consider and Take Appropriate Action on Proposed Amendment to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, §229.4, Determination of Accreditation Status

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss a proposed amendment to 19 Texas Administrative Code (TAC) Chapter 229, Accountability System for Educator Preparation Programs, §229.4, Determination of Accreditation Status. The proposed amendment to 19 TAC §229.4 would adjust the performance standards for the accountability indicators for certification examinations and principal appraisals, would clarify performance standards, and would remove outdated provisions.

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TEC, §21.0443(c), states that the SBEC shall require that each EPP be reviewed for renewal of approval at least every five years. The SBEC shall adopt an evaluation process to be used in reviewing an EPP for renewal of approval.

TEC, §21.045(a), states that the SBEC shall propose rules establishing standards to govern the continuing accountability of all EPPs.

TEC, §21.045(b), states each EPP shall submit data elements as required by the SBEC for an annual performance report to ensure access and equity, and it states the minimum that the annual report must contain.

TEC, §21.045(c), states the SBEC shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs, and that, at a minimum, performance standards must be based on §21.045(a).

TEC, §21.045(d), as amended by SB 1839, 85th Texas Legislature, Regular Session, 2017, states that to assist an EPP in improving the design and effectiveness of the program in preparing educators for the classroom, the agency shall provide to each program data that is compiled and analyzed by the agency based on information reported through the Public Education Information Management System (PEIMS) relating to the program.

TEC, §21.0451(a), states that the SBEC shall propose rules for the sanction of EPPs that do not meet accountability standards, that the SBEC shall annuall seling earhed Tw 12.185 0 T/3 (r)- SBor d(e)-2.3 (.9

EFECTIVE DATE: The proposed effective date of the proposed amendment to 19 TAC §229.4 would be March 10, 2019 (20 days after filing as adopted with the Texas Register). The proposed effective date is also based on the SBEC and SBOE meeting schedules.

PREVIOUS BOARD ACTION: The SBEC last amended §229.4 effective December 27, 2016.

BACKGROUND INFORMATION AND JUSTIFICATION : The SBEC rules in 19 TAC Chapter 229 establish the process used for issuing annual accreditation ratings for all EPPs. The TEC, §21.045, states that the SBEC shall propose rules establishing standards to govern the approval and continuing accountability of all EPPs.

At its October 2016 meeting, the SBEC adopted rules to phase in new performance standards for certification examinations and principal appraisals to be used as indicators in the accountability system for EPPs. Under the current rules, principal appraisals were not used for accountability determinations during the 2016-2017 academic year (AY) and were calculated for reporting purposes only. Similarly, the pass rates on certification examinations based on the percent of candidates who passed an examination within the first two attempts were calculated for reporting purposes only during the 2016-2017 AY. In summer 2018, Texas Education Agency (TEA) staff provided EPPs with the 2016-2017 AY report-only data reflecting their candidates' performance on principal appraisals and on certification examinations taken in the first two attempts. TEA staff have reviewed the reported 2017-2018 AY data for those indicators

The frequency/duration and quality components of field supervision assess different performance standards and, therefore, are measured independently. This amendment would not reflect a change in interpretation of the rule, but instead would

GOVERNMENT GROWTH IMPACT: The TEA staff prepared a Government Growth Impact Statement assessment for this proposed rulemaking. During the first five years the proposed rulemaking would be in effect, it would not create or eliminate a government program; would not require the creation of new employee positions or the elimination of existing employee positions; would not require an increase or decrease in future legislative appropriations to the agency; would not create a new regulation; would not require an increase or decrease in fees paid to the agency; would not expand an existing regulation, but does limit the impact of certain aspects of regulation by repealing an anticipated increase in standards that could have negatively affected certain EPPs; would not increase or decrease the number of individuals subject to its applicability; and would not positively or adversely affect the state's economy.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed rule action would be additional clarity, stability, and predictability regarding the accountability performance standards for EPPs, and an accountability system that informs the public of the quality of educator preparation provided by each SBEC-approved EPP.

PROCEDURAL AND REPORTING IMPLICATIONS:

ATTACHMENT I

Statutory Citations Relating to Proposed Amendment to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs

Texas Education Code, §21.041, Rules; Fees (excerpt s):

Texas Education Code, §21.045, Accountability System for Educator Preparation Programs, as amended by SB 1839, 85th Texas Legislature, Regular Session, 2017:

(a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:

(1)

(4) shall provide the board procedure for changing the accreditation status of a program that:

(A) does not meet the accreditation standards established under Section 21.045(a); or

(B) violates a board or agency regulation.

(b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.

(c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.

(d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

Texas Education Code, §21.0452, Consumer Information Regarding Educator Preparation Programs :

(a) To assist persons interested in obtaining teaching certification in selecting an educator preparation program and assist school districts in making staffing decisions, the board shall make information regarding educator programs in this state available to the public through the board's Internet website.

(b) The board shall make available at least the following information regarding each educator preparation program:

(1) the information specified in Sections 21.045(a) and (b);

(2) in addition to any other appropriate information indicating the quality of persons admitted to the program, the average academic qualifications possessed by persons admitted to the program, including:

(A) average overall grade point average and average grade point average in specific subject areas; and

(B) average scores on the Scholastic Assessment Test (SAT), the American College Test (ACT), or the Graduate Record Examination (GRE), as applicable;

(3) the degree to which persons who complete the program(3)

(B) The performance standard for quality shall be the percentage of candidates who rate the field supervision as "frequently" or "always or almost always" providing the components of structural guidance and ongoing support. The performance standard shall be 90% for the 2017 2018 academic year and beyond; [and]

[~~(i) 85% for the 2016 2017 academic year (reporting year only);~~] and

[~~(ii) 90% for the 2017 2018 academic year and beyond;~~] and

(5) the results from a teacher satisfaction survey, in a form approved by the SBEC, of new teachers administered at the end of the first year of teaching under a standard certificate. The performance standard shall be the percentage of teachers who respond that they were sufficiently prepared or well prepared by their EPP. The performance standard shall be set after a pilot study is completed during the 2017 2018 [~~2016 2017~~] academic year.

(b)-(f) (No change.)

(g) Small group exception.

(1) For purposes of accreditation status determination, the performance of an EPP candidate group, aggregated or disaggregated by gecdi.(o)-16g(u)8 (p.(o)-16gace1.5 (C)6.3 (,.7 (t)2.9e2.9 (d)12 (T)-8.9 (i)3