

## Item 18:

### Discussion and Update on Teacher Certification Redesign

#### DISCUSSION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss an update on the Teacher Certification Redesign, presented to the Board on August 2, 2018, including substituting subject-matter only assessments for pre-admission content tests (PACT), the option of an intensive pre-service pathway towards certification, updating the current content exams, and the phase-in of edTPA, a performance-based portfolio assessment.

**STATUTORY AUTHORITY:** The statutory authority for the classroom teacher class certificate structure is Texas Education Code (TEC), §§21.003(a), 21.031, and 21.041(b)(1), (2), and (4), 21.041(c), 21.044(a), 21.0441, 21.0418(a)

**BACKGROUND INFORMATION AND JUSTIFICATION:** At the August 2, 2018 SBEC work session, the Board discussed the proposed 2021 goal pathway for teacher certification. The goal pathway is focused on providing equitable access of candidates into educator preparation programs and aligning the day-to-day expectations of teachers to certification and assessment. The redesigned pathway is focused on research that found that three key components of teacher quality are pedagogical content knowledge, skill-building, and pre-service practice.

2021 Goal Pathway for Teacher Certification:

This item provides the Board with a breakdown and preview of each key piece of the 2021 goal pathway as it relates to the teacher certification redesign. The 2021 goal pathway builds upon the Board's previous actions such as requiring the content test to be passed for issuance of an



The agency has worked with the current testing vendor to implement the timeline for edTPA





**ATTACHMENT I**

**Statutory Citations Related to Classroom Teacher Certificate Structure and Appointment  
of Advisory Committees**

**Texas Education Code, §21.003, Certification Required**

- certification to teach mathematics or science at or above grade level seven; or
- (ii) 12 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is not seeking certification to teach mathematics or science at or above grade level seven; or
- (B) has achieved a satisfactory level of performance on a content certification examination, which may be a content certification examination administered by a vendor approved by the commissioner for purposes of administering such an examination for the year for which the person is applying for admission to the program.

**Texas Education Code, §21.048, Certification Examinations (excerpt):**

- (a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board.