

At 2018 SBEC meetings, the Board discussed options to improve the rigor and relevance of the current teacher certification pathway. The proposed changes below strive to provide equitable access of candidates into educator preparation programs and align the day-to-day expectations of teachers to certification and assessment.

These proposed changes build on the Board's previous actions such as requiring the content test to be passed for issuance of an intern certificate and the adoption of grade-banded pedagogy and professional responsibilities (PPR) educator standards into rule.

#### Pre-Admission Content Tests

There are currently two routes for candidates to demonstrate subject-matter knowledge for entrance into an educator preparation program. The first is through previous coursework, and the second is through the passing of a pre-admission content test (PACT). Currently, the content certification exam that is used for certification purposes is the same assessment used for the PACT route. These tests currently contain a combination of content knowledge and content pedagogy (how to teach) questions.

Staff proposes replacing the current pre-admission content test with a subject-matter only test to better mirror the coursework requirement for admission purposes. This change will level the





Table 2: The following proposed changes will be brought to the Board for discussion in February and April 2019, proposal in July 2019, and adoption in October 2019.

Chapter	Anticipated Changes
227: Admission to Educator Preparation Programs (Subchapter A)	• o %x % ...fE o@6u x

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**ATTACHMENT I****Statutory Citations Related to Classroom Teacher Certificate Structure and Appointment of Advisory Committees**

Texas Education Code, §21.003, Certification Required (excerpt):

- (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

Texas Education Code, §21.031, Purpose :

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.
- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certificati

- certification to teach mathematics or science at or above grade level seven; or
- (ii) 12 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is not seeking certification to teach mathematics or science at or above grade level seven; or
- (B) has achieved a satisfactory level of performance on a content certification examination, which may be a content certification examination administered by a vendor approved by the commissioner for purposes of administering such an examination for the year for which the person is applying for admission to the program.

Texas Education Code, §21.048, Certification Examinations (excerpt):

- (a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board.







January 17, 2019	Meeting with PAR 19 (El Paso area TASPAs group)	San Elizario, Texas	35
January 18, 2019	edTPA 101 session at Texas Women's University	Dallas, Texas	20
January 22, 2019	edTPA 101 at University of Texas at Arlington	Arlington, Texas	40
January 23, 2019	edTPA 101 session at Mary-HTJ ET Q c		