

## Item 17:

### **Discussion of Proposed Amendments to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments**

#### **DISCUSSION**

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss proposed amendments to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments. The proposed amendments would incorporate courses approved by the State Board of Education (SBOE), include where applicable, requirements to complete Texas Education Agency (TEA)-approved training or appropriate training in state and federal requirements regarding work-based learning and safety, and add certificate areas to the list of credentials appropriate for placement into an assignment.

**STATUTORY AUTHORITY:** The statutory authority for 19 TAC Chapter 231 is the Texas Education Code (TEC), §21.031(a) and §21.041(b)(1)-(2).

TEC, §21.031(a), states that the SBEC shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

TEC, §21.041(b)(1), requires the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B.

TEC, §21.041(b)(2), requires the SBEC to propose rules that specify the classes of educator certificates to be issued, including emergency certificates.

**FUTURE ACTION EXPECTED:** Texas Education Agency (TEA) staff anticipates presenting proposed amendments to 19 TAC Chapter 231, to the SBEC at the April 26, 2019 meeting for approval to be published in the Texas Register.

**BACKGROUND INFORMATION AND JUSTIFICATION:** The SBEC rules in 19 TAC Chapter 231 are organized as follows: Subchapter A, Criteria for Assignment of Public School Personnel; Subchapter B, Prekindergarten-Grade 6 Assignments; Subchapter C, Grades 6-8 Assignments; Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6-12 Assignments; Subchapter E, Grades 9-12 Assignments, Subchapter F, Special Education-Related Services Personnel Assignments, Subchapter G,



Division 7. Fine Arts, Grades 9-12 Assignments

- §231.241. Art, Music, Theatre, and Dance, Grades 9-12 – proposed changes would revise subsection (b) to include Music Studies and offer further clarification in the field about the series of courses covered in this section of the rules; proposed changes would revise subsection (c) to include Technical Theatre to offer further clarification in the field about the series of courses covered in this section of the rules; proposed changes would revise subsection (d) to remove the reference to Fine Arts credit; and proposed new subsection (e) would provide guidance on the assignment to teach a new SBOE-approved course, International Baccalaureate Film Standard Level and Higher Level, Grades 9-12.

Division 8. Technology Applications, Grades 9-12 Assignments

- §231.259. Cybersecurity, Grades 9-12 – proposed changes would add a new section to support two new TEKS-based courses, Principles of Cybersecurity and Cybersecurity, Grades 9-12, to be adopted by the SBOE. Additional feedback would be gathered from stakeholders to finalize the list of certificates appropriate for placement into these assignments and would inform the rulemaking proposed for review by the SBEC in April.

Division 10. Agriculture, Food, and Natural Resources, Grades 9-12 Assignments

- §231.291. Floral Design, Grades 9-12 – proposed changes would add fine arts certificates back to the list of credentials appropriate to teach floral design, as this course is aligned with Art. Level 1.

Division 12. Arts, Audio Video Technology, and Communications, Grades 9-12 Assignments

- §231.331. Professional Communications, Grades 9-12 – proposed changes would delete Mathematics/Physical Science/Engineering: Grades 6-12 and Mathematics/Physical Science/Engineering: Grades 8-12 certificates from the list of credentials appropriate to teach this course. These proposed changes would also resolve previous issues with duplicate listing of this course in two sections of the rule: English Language Arts and Reading and Career and Technical Education. Proposed changes would consolidate the list of certificates appropriate to teach this course and state the school district is responsible for ensuring that each teacher assigned to teach Professional Communications, Grade 9-12, has completed appropriate education and/or training in effective communication strategies and demonstrates proficiency in oral and written communication.

Division 15. Finance, Grades 9-12 Assignments

- §231.397. Accounting II. Grades 9-12 – since this course may count for advanced mathematics credit, proposed changes would expand the list of certifications appropriate to teach this course and mirror the requirements established for §231.395. Financial Mathematics, Grades 9-12.

Subchapter H. Assignments for Teachers Certified Before 1966

This subchapter has enjoyed a rich 53-year history and has served as a foundation for placement into classroom assignments for numerous individuals certified prior to September 1, 1962 through September 1, 1966. TEA staff would like to explore the possibility of deleting Subchapter H. Assignments for Teachers Certified Before 1966. TEA staff believes the remaining rules in Chapter 231 provide guidance for the appropriate placement of educators certified before 1966 that are providing classroom instruction or serving in an administrative role.

**PUBLIC AND STUDENT BENEFIT:** The public and student benefit will be clear guidance for districts on appropriate credentials for placement of individuals into classroom, administrative, and support personnel assignments.

**Staff Member Responsible:**

Marilyn Cook, Director, Educator Certification

**Attachments:**

- I. Statutory Citations
- II. Draft Text of Proposed Amendments to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments

**ATTACHMENT I****Statutory Citations Relating to Proposed Revisions to  
19 TAC Chapter 231, Requirements for Public School Personnel Assignments,  
Subchapter C, Grades 6-8 Assignments, and Subchapter E, Grades 9-12 Assignments****Texas Education Code, §21.003, Certification Required (excerpt):**

- (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

**Texas Education Code, §21.031, Purpose (excerpt):**

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

**Texas Education Code, §21.041, Rules; Fees (excerpt):**

- (b) The board shall propose rules that:
- (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
  - (2) specify the classes of educator certificates to be issued, including emergency certificates;

**ATTACHMENT II**  
**Text of Proposed Revisions to 19 TAC**

**Chapter 231. Requirements for Public School Personnel Assignments**

**Subchapter C. Grades 6-8 Assignments**

**§231.47. English as a Second Language, Grades 6-8.**

## **Subchapter D. Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6-12 Assignments**

### **§231.97. Innovative Course.**

An assignment for an Innovative Course is allowed with a valid certificate that matches the grade level of the assignment and the teacher qualifications specified in the approved innovative course description as determined by the Texas Education Agency.

## **Subchapter E. Grades 9-12 Assignments**

### **Division 1. English Language Arts and Reading, Grades 9-12 Assignments**

#### **§231.125. English as a Second Language, Grades 9-12.**

An assignment for English as a Second Language, Grades 9-12, and English Language Development and Acquisition (ELDA), Grades 9-12, is allowed with a valid classroom teaching certificate appropriate for the grade level and subject areas taught plus one of the following certificates.

- (1) Bilingual Education Supplemental.

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~~[(b) An assignment for Professional Communications is allowed with a valid career and technical education certificate specified in §233.13 of this title (relating to Career and Technical Education (Certificates not requiring experience and preparation in a skill area)) or §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area)) with a bachelor's degree and six semester credit hours in speech.]~~

### **Division 3. Social Studies, Grades 9-12 Assignments**

#### **§231.177. Ethnic Studies: Mexican American Studies, Grades 9-12.**

An assignment for Ethnic Studies: Mexican American Studies, Grades 9-12, is allowed with one of the following certificates.

- (1) Grades 6-12 or Grades 9-12--History.
- (2) Grades 6-12 or Grades 9-12—Social Studies.
- (3) Grades 6-12 or Grades 9-12--Social Studies, Composite.
- (4) History: Grades 7-12.
- (5) History: Grades 8-12.
- (6) Junior High School (Grades 9-10 only) or High School--History.
- (7) Junior High School (Grades 9-10 only) or High School--Social Science, Composite.
- (8) Secondary History (Grades 6-12).
- (9) Secondary Social Studies (Grades 6-12).
- (10) Secondary Social Studies, Composite (Grades 6-12).
- (11) Social Studies: Grades 7-12.
- (12) Social Studies: Grades 8-12.

### **Division 7. Fine Arts, Grades 9-12 Assignments**

#### **§231.241. Art, Music, Theatre, and Dance, Grades 9-12.**

- (a) An assignment for Art, Grades 9-12, is allowed with one of the following certificates.
  - (1) All-Level Art.
  - (2) Art: Early Childhood-Grade 12.
  - (3) Grades 6-12 or Grades 9-12--Art.
  - (4) Junior High School (Grades 9-10 only) or High School--Art.
  - (5) Secondary Art (Grades 6-12).
- (b) An assignment for Music, including Music Studies





(3) Junior High School (Grades 9-10 only) or High School--Computer Information Systems.

(4) Secondary Computer Information Systems (Grades 6-12).

(5) Technology Applications: Early Childhood-Grade 12.

(6) Technology Applications: Grades 8-12.

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~~§231.663. Minimum Requirements for Certificates Dated Prior to September 1, 1962, Grades 6-8.~~

~~(a) English Language Arts.~~

school district to ensure that teachers have the appropriate technology applications knowledge and skills

~~(g) Health. An assignment in a departmentalized classroom for Health, Grades 6-8, is allowed with a certificate dated after September 1, 1962, and prior to September 1, 1966. This assignment requires 12 semester credit hours in health, biology, foods, nutrition, or physiology.~~

~~(h) Physical Education. An assignment in a departmentalized classroom for Physical Education, Grades 6-8, is allowed with a certificate dated after September 1, 1962, and prior to September 1, 1966. This assignment requires 12 semester credit hours in physical education.~~

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~~(9) An assignment in a departmentalized classroom for Research/Technical Writing, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 18 semester credit hours in English.~~

(10) An assignment in a departmentalized classroom for Worl

- ~~(4) — An assignment in a departmentalized classroom for Psychology, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 18 semester credit hours in social studies.~~
- ~~(5) — An assignment in a departmentalized classroom for Sociology, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 18 semester credit hours in social studies.~~
- ~~(6) — An assignment in a departmentalized classroom for United States Government, Grades 9-12, is allowed with a certificate dated prior to September 1, 19~~



- ~~(1) An assignment in a departmentalized classroom for Art, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 12 semester credit hours in art.~~
- ~~(2) An assignment in a departmentalized classroom for Theatre, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 18 semester credit hours in English, including 6 semester credit hours in theatre arts.~~
- ~~(3) An assignment in a departmentalized classroom for all Music courses except Applied Music, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 12 semester credit hours in music.~~
- ~~(k) Industrial Technology. An assignment in a departmentalized classroom for Industrial Technology, Grades 9-12, is allowed with a certificate dated prior to September 1, 1962. This assignment requires 12 semester credit hours in industrial arts.~~

~~assignment requires specific preparation in teaching of reading such as in-service, seminar, or college course in reading.~~

- ~~(12) — An assignment in a departmentalized classroom for Advanced Reading, Grades 9-12, is allowed with a certificate dated after September 1, 1962, and prior to September 1, 1966. This assignment~~  
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~~assignment requires 24 semester credit hours in science, including at least 12 semester credit hours in environmental science and/or ecology.~~

~~(h) Health. An assignment in a departmentalized classroom for Health, Grades 9-12, is allowed with a certificate dated after September 1, 1962, and prior to September 1, 1966. This assignment requires 18 semester credit hours in health or related subjects such as nutrition, an~~20.5(545(c)0.5(h)-20.5()77.2(a)]Tn)0.5(t)9.45 Tm