

Item 15: Discussion of Continuing Professional Education Requirements

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to discuss recent legislation as a result of the 87th Texas Legislative Session and options for continuing professional education for renewal of a Texas educator certificate.

STATUTORY AUTHORITY:

required topics to meet their individual CPE total requirements for certificate(s) renewal. The full list of the remaining and removed training topics for certificate renewal can be found in Attachment II.

In addition to the changes listed above, SB 1267 requires that all educators receive CPE in training regarding educating students with disabilities. This requirement is not subject to the 25% cap.

Below outlines the topics stricken for the classroom teacher and principal class of certificate:

Class of Certificate	CPE Training Topics Removed from Texas Education Code
Classroom Teacher	<ul style="list-style-type: none"> • Educating students who are eligible to participate in special education programs under Subchapter A, Chapter 29, <u>Special Education Program</u> • Educating students who are eligible to receive educational services required under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) • Educating students with mental health conditions or who engage in substance abuse • Educating students with intellectual or developmental disabilities • Educating students with limited English proficiency • How mental health conditions, including grief and trauma, affect student learning and behavior and how evidence-based grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.
Principal	<ul style="list-style-type: none"> • Educating students who are eligible to participate in special education programs under Subchapter A, Chapter 29, <u>Special Education Program</u> • Educating students with intellectual or developmental disabilities • Educating students who are eligible to receive educational services required under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794)

conclusion of the Board meeting to solicit names for consideration of advisory committee members at the December 10, 2021, meeting. Additionally, staff will work closely with those stakeholders who were involved with this legislation, those who testified on the bill, as well as stakeholders who have contacted us interested in this work.

Implementation of the Clearinghouse and the advisory committee will not require additional rulemaking. The Board will vote on the approval of the advisory committee at the December meeting. TEA staff will work with the advisory committee, as well as other divisions in the agency that oversee school district training requirements, to draft the clearinghouse recommendations

~~strategies support the academic success of students affected by grief and trauma.]~~

(d-1) The instruction required under Subsection (d) may include two or more listed topics together.

~~[(d-2) The instruction required under Subsection (d)(6) must:~~

~~(1) — comply with the training required by Section 38.036(c)(1); and~~

~~(2) — be approved by the commissioner.]~~

(e) Continuing education requirements for a principal must provide that not more than [at least] 25 percent of the training required every five years include instruction regarding:

(1) effective and efficient management, including:

(A) collecting and analyzing information;

(B) making decisions and managing time; and

(C) supervising student discipline and managing behavior;

(2) recognizing early warning indicators that a student may be at risk of dropping out of school;

(3) digital learning, digital teaching, and integrating technology into campus curriculum and instruction;

(4) effective implementation of a comprehensive school counseling program under Section 33.005;

(5) mental health pro685 Td[(()/466iC 11.04 108 390.6 (005)10.5 (;hnds)-2 (i6 (0056 (ng s)8.9 (t)-)8.

ATTACHMENT II

SB 1267 Removed and Remaining CPE Required Training Topics

Class of Certificate	CPE Training Removed	CPE Training Remaining
Classroom Teacher	<ul style="list-style-type: none"> • Educating students who are eligible to participate in special education programs under Subchapter A, Chapter 29, <u>Special Education Program</u> • Educating students who are eligible to receive educational services required under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) • Educating students with mental health conditions or who engage in substance abuse • Educating students with intellectual or developmental disabilities • Educating students with limited English proficiency • How mental health conditions, including grief and trauma, affect student learning and behavior and how evidence-based grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma. 	<ul style="list-style-type: none"> • Collecting and analyzing information that will improve effectiveness in the classroom • Recognizing early warning indicators that a student may be at risk of dropping out of school • Digital learning, digital teaching, and integrating technology into classroom instruction • Educating diverse student populations, including students who are economically disadvantaged and students at risk of dropping out of school • Understanding appropriate relationships, boundaries, and communications between educators and students
Principal	<ul style="list-style-type: none"> • Educating students who are eligible to participate in special education programs under Subchapter A, Chapter 29, <u>Special Education Program</u> • Educating students with intellectual or developmental disabilities • Educating students who are eligible to receive educational services required under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) • Educating students with mental health conditions or who engage in substance abuse 	<ul style="list-style-type: none"> • Effective and efficient management, including: <ul style="list-style-type: none"> ○ Collecting and analyzing information ○ Making decisions and managing time, and ○ Supervising student discipline and managing behavior • Recognizing early warning indicators that a student may be at risk of dropping out of school; • Digital learning, digital teaching, and integrating

	<ul style="list-style-type: none"> • How mental health conditions, including grief and trauma, affect student learning and behavior and how evidence-based grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma. 	<p>technology into campus curriculum and instruction;</p> <ul style="list-style-type: none"> • Effective implementation of a comprehensive school counseling program under Section 33.005; • Mental health programs addressing a mental health condition • Educating diverse student populations, including students who are economically disadvantaged, students of limited English proficiency, and students at risk of dropping out of school • preventing, recognizing, and reporting any sexual conduct between an educator and student that is prohibited under Section 21.12, Penal Code, or for which reporting is required under Section 21.006 of this code
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