

Item 11:**Approval of Bilingual Special Education Educator Standards
Advisory Committee Members****DISCUSSION AND ACTION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to approve the membership of the standards advisory committee to develop Bilingual Special Education educator standards to implement House Bill (HB) 2256, 87th Legislature, Regular Session, 2021.

STATUTORY AUTHORITY: Texas Education Code, §§21.031(b), 21.040(3-4), 21.041(b)(4), and 21.04891.

The full text of statutory citations can be found in the statutory authority section of this agenda.

EFFECTIVE DATE: Upon Board approval

PREVIOUS BOARD ACTION: At the April 29, 2022 meeting, the Board approved TEA staff to begin the process of soliciting applications and composing an educator standards advisory committee for the Bilingual Special Education certification field based to implement HB 2256, 87th Legislature, Regular Session, 2021.

BACKGROUND INFORMATION AND JUSTIFICATION: SBEC is statutorily authorized to ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse population of this state. SBEC is also statutorily required to appoint advisory committee members to recommend standards for each class of certificate.¹ The standards are the basis for the certification examinations and set the requirements for EPP curriculum and delivery. The development committees include practicing educators, school district personnel, experts, and EPP faculty. These individuals collaborate to draft educator standards or review existing educator standards to ensure that the educator standards align with the commissioner's educator standards, reflect best practices, and where applicable, align with the current versions of the Texas Essential Knowledge and Skills (TEKS) that are adopted by the State Board of Education (SBOE).

HB 2256 Bilingual Special Education Certification Requirements

HB 2256, 87th Legislative Session, Regular Session, 2021 requires the SBEC to implement a new Bilingual Special Education educator certificate. The intent of the certificate is to ensure that there are teachers with special training in providing instruction to students of limited English

¹ The standard-setting advisory committees established under Texas Education Code §21.040 are exempt from the requirements of Texas Government Code Chapter 2110. Texas Education Code §21.040 states that the committee has to be "composed of members of that class to recommend standards for that class to the board," which conflicts irreconcilably with the requirement of Texas Government Code §2110.002 that an advisory committee be composed of diverse reS4(10.)7(00)mW*nBT/E 0q0.0000091

proficiency with disabilities. HB 2256 specifies that to be eligible for the certificate, a candidate must complete educator preparation program coursework, with skills-based course of instruction on providing instruction to students of limited English proficiency with disabilities, including:

- the foundations of bilingual, multicultural, and second language special education;
- providing individualized education programs for students of limited English proficiency with disabilities;
- providing assessment of students of limited English proficiency with and without disabilities;
- developing teaching methods to recognize the intellectual, developmental, and emotional needs of students in dual language and transitional bilingual education settings;

