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5. Assessment and Evaluation of Candidates for Certification and Program Improvement (19 TAC §228.40)

Pertaining to how the EPP has established benchmarks and structured assessments of a the EPP.

Pertaining to how the EPP continuously evaluates the design and delivery of the EPP components based on performance data, scientifically based research practices, and the results of internal and external feedback and assessments.

6. Professional Conduct (19 TAC §228.50)

Pertaining to how the educator preparation program ensures that the individuals preparing candidates and the candidates themselves understand and adhere to Chapter 247 relating to

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