

Item 16:**Discussion of Amendments to 19 TAC Chapter 230,
Professional Educator Preparation and Certification,
Subchapter A, General Provisions, and Subchapter C,
Assessment of Educators****DISCUSSION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss amendments to 19 Texas Administrative Code (TAC) Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, and Subchapter C, Assessment of Educators. The proposed amendments would redefine Pilot Exam; would provide a technical edit to align with the titles in subsections; would specify the timeline by which a passing score on a certification exam can be used for certification purposes; would decrease the number of days to request a test limit waiver after an unsuccessful examination attempt; would add clarification that candidates who meet the qualifications for this temporary exemption can include the Science of Teaching Reading exam in their exemption request; would update the figure specifying the required pedagogy certification exams for issuance of the probationary or standard certificate; and would remove certificate categories that are no longer operational.

STATUTORY AUTHORITY: The statutory authority for 19 TAC §230.21 is the Texas Education Code (TEC) §§21.041(b)(1), (2), and (4); 21.044(a); 21.048; 21.050; 22.082; and Texas Occupations Code (TOC), §54.003.

TEC, §21.041(b)(1), (2), and (4), require the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B; specify the classes of educator certificates to be issued, including emergency certificates; and specify the requirements for the issuance and renewal of an educator certificate.

TEC, §21.050(c), states a person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under the TEC, §54.363, may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

TEC, §22.082, requires SBEC to subscribe to the criminal history clearinghouse as provided by Texas Government Code, §411.0845, and may obtain any law enforcement or criminal history records that relate to a specific applicant for or holder of a certificate issued under Chapter 21, Subchapter B.

TOC, §54.003, states a licensing authority shall provide accommodations and eligibility criteria for examinees diagnosed as having dyslexia.

The full text of statutory citations can be found in the statutory authority section of this agenda.

FUTURE ACTION EXPECTED: Texas Education Agency (TEA) staff anticipates presenting proposed changes to 19 TAC Chapter 230 for discussion and action at the December 2022 SBEC meeting.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC rules in 19 TAC 230 Subchapter A, General Provisions, specify the general guidelines regarding professional educator preparation and certification. The SBEC rules in 19 TAC 230 Subchapter C, Assessment of Educators, specify the testing requirements for initial certification and for additional certificates based on examination. These requirements ensure educators are qualified and professionally prepared to instruct the schoolchildren of Texas.

Following is a description of the proposed revisions to 19 TAC Chapter 230, Subchapters A and C, that are reflected in Attachment I.

Subchapter A. General Provisions

Proposed Amendment to 19 TAC §230.1(17)

The proposed amendments to §230.1(17) would amend the definition for “Pilot exam” from, “A certification exam that is subject to review by the State Board for Educator Certification prior to September 1, 2022,” to “A certification exam that is subject to review by the State Board for Educator Certification.” This proposed amendment would allow for the SBEC to review, pilot, and collect data for certification exams to examine the impact of the exam’s implementation on Texas candidates.

Subchapter C. Assessment of Educators

Proposed Amendment to 19 TAC §230.21(a)(3)(A)

The proposed amendment to 19 TAC §230.21(a)(3)

Proposed Amendment to 19 TAC §230.21(a)(5)(D)(ii)

The proposed amendment to 19 TAC §230.21(a)(5)(D)(ii) would repeal the time-limit for candidates seeking a test limit waiver if they had initially been denied. There are no longer any denials for test-limit waiver applications. If candidates submit an incomplete application, they are given detailed information on any necessary corrections. The application remains in process until the candidate has submitted a complete and accurate application, or the exam is no longer offered.

Proposed Amendment to 19 TAC §230.21(a)(5)(D)(iii)

The proposed amendment to 19 TAC §230.21(a)(5)(D)(iii) would decrease the number of days a candidate may request a test limit waiver after an unsuccessful examination attempt.

Proposed Amendment to 19 TAC §230.21

The proposed amendment to 19 TAC §230.21(b)(2)(C) would add clarification that candidates who meet the qualifications for this temporary exemption can include the Science of Teaching Reading exam in their exemption request.

Proposed Amendment to 19 TAC §230.21(f)

The proposed amendment to §230.21(f) would clarify that a passing score on a certification exam could be used for certification recommendation up to one year after the last operational date for the exam. This amendment would provide clarity to the field on the last date that an educator may be recommended for certification used a passing score on an exam that is no longer operational.

Proposed Amendment to §230.21(e)

The proposed amendment to §230.21(e) would update the testing requirements for educator certification indicated in Figure: 19 TAC §230.21(e). A summary of the proposed changes shown in Attachment II is included below.

The proposed amendment to §230.21(e) would specify that for issuance of a probationary or standard certificate in more than one certification category, a candidate must pass the appropriate pedagogy examination under Figure: 19 TAC §230.21(e) for any one of the certificates sought. This change would allow for educators to be issued probationary or standard certificates in more than one certification category by passing only one edTPA certification exam. The current rule requires that, for issuance of each individual certificate, educators must take the aligned pedagogy exam, which means that educators pursuing certification in two certification categories through completion of the edTPA would be required to take two edTPA certification exams. This proposed change would align with feedback from educator preparation programs (EPPs) participating in the edTPA pilot, who expressed concern about the expense and duplicative effort caused by the current rule.

Update to Figure Titles

The proposed amendment to Figure in 19 TAC §230.21(e) would update the column title from "Pedagogical Requirement(s)" to "Required Pedagogy Test(s)" to align the language of the title to the other test column in the figure, "Required Content Pedagogy Test(s)."

The proposed amendment to Figure in 19 TAC §230.21(e) would add placeholders in the Figure for the new Special Education certification exams: Special Education Specialist; Deafblind: Early

Literacy Task 4; 2014 edTPA: Early Childhood Education; 2016 edTPA: Middle Childhood
Mathematics; 2017 edTPA: Middle Childhood Science; 2018 edTPA: Middle Childhood EngT00.000()sh0()ETC

ATTACHMENT I
Text of Proposed Amendments to 19 TAC

Chapter 230. Professional Educator Preparation and Certification

Subchapter A. General Provisions

§230.1. Definitions.

The following words and terms, when used in this chapter, Chapter 232 of this title (relating to General Certification Provisions), and Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates), shall have the following meanings, unless the context clearly indicates otherwise.

- (1) Accredited institution of higher education--An institution of higher education that, at the time it conferred the degree, was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating Board.
- (2) Appropriate--Suitable for a particular purpose. The term denotes compliance with State Board for Educator Certification (SBEC) rules and with SBEC procedures and policies posted on the Texas Education Agency website that are related to the stated particular purpose.
- (3) Candidate--An individual who has been formally or contingently admitted into an educator preparation program; also referred to as an enrollee or participant.
- (4) Certificate--Any educator credential issued by the State Board for Educator Certification under the authority of the Texas Education Code, Chapter 21, Subchapter B.
- (5) Certification class--A certificate, as described in §230.33 of this title (relating to Classes of Certificates), that has defined characteristics and includes the following: superintendent, principal, classroom teacher, school counselor, school librarian, educational diagnostician, reading specialist, and master teacher.
- (6) Charter school--A Texas public school operated by a charter holder under an open-enrollment charter school granted either by the State Board of Education (SBOE) or commissioner of education, whichever is applicable, pursuant to Texas Education Code, §12.101, identified with its own county district number.
- (7) Classroom teacher--An educator who is employed by a school or district and who, not less than an average of four hours each day, teaches in an academic instructional setting or a career and technical education instructional setting. This term does not include an educational aide or a full-time administrator.
- (8) Content certification examination--A standardized test or assessment required by statute or State Board for Educator Certification rule that governs an individual's admission to an educator preparation program.
- (9) Content pedagogy examinations--A standardized test or assessment required by statute or State Board for Educator Certification rule that governs an individual's certification as an educator.
- (10) Continuing professional education--Professional development required for the renewal of standard and/or lifetime certificates that is designed to ensure improvement in both the performance of the educator and achievement of his or her students.
- (11) Educator--An individual who is required to hold a certificate issued under the Texas Education Code, Chapter 21, Subchapter B.
- (12) Educator preparation program--An entity approved by the State Board for Educator Certification to offer training and coursework that must adequately prepare candidates for educator certification and meet the standards and requirements of the board.

programs, in-service, or staff development given by an approved continuing professional education provider or sponsor, pursuant to §232.17 of this title (relating to Pre-Approved Continuing Professional Education Provider or Sponsor) and §232.19 of this title (relating to Approval of Private Companies, Private Entities, and Individuals as Continuing Professional Education Providers), or an approved educator preparation program (EPP), pursuant to §228.10 of this title (relating to Approval Process); and

- (B) ~~being directly related to the EPP, Private Companies, Private Entities, and Individuals~~ being directly related to the certification examination competency or competencies in which the candidate answered less than 70 percent of competency questions correctly. The formula for identifying a deficit competency is the combined total o

- (ii) ~~(iii)~~ 90 ~~180~~ calendar days after the date of the most recent unsuccessful examination attempt that was the result of the most recently approved request for waiver of the limitation.
- (6) The TEA staff shall administratively approve each application that meets the criteria specified in paragraphs (2)-(5) of this subsection.
- (7) An applicant who does not meet the criteria in paragraphs (2)-(5) of this subsection may appeal to the SBEC for a final determination of good cause. A determination by the SBEC is final and may not be appealed.
- (b) A candidate seeking a standard certificate as an educator based on completion of an approved EPP may take the appropriate certification examination(s) required by subsection (a) of this section only at such time as the EPP determines the candidate's readiness to take the examinations, or upon successful completion of the EPP, whichever comes first.
- (c) The holder of a lifetime Texas certificate effective before February 1, 1986, must pass examinations prescribed by the SBEC to be eligible for continued certification, unless the individual has passed the Texas Examination of Current Administrators and Teachers (TECAT).
- (d) The commissioner of education approves the satisfactory level of performance required for certification examinations, and the SBEC approves a schedule of examination fees and a plan for administering the examinations.
- (e) The appropriate examination(s) required for certification are specified in the figure provided in this subsection. For issuance of a probationary or standard certificate in more than one certification category, a candidate must pass the appropriate pedagogy examination specified in the figure provided in this subsection for any one of the certificates sought.
- Figure: 19 TAC §230.21(e) [Figure: 19 TAC §230.21(e)]
- (f) Scores from examinations required under this title must be made available to the examinee, the TEA staff, and, if appropriate, the EPP from which the examinee will seek a recommendation for certification. Passing scores on an examination required under this section may be utilized for certification if the candidate is recommended for certification up to one year after the last operational date for the examination as prescribed in Figure: 19 TAC §230.21(e).
- (g) The following provisions concern ethical obligations relating to examinations.
- (1) An educator or candidate who participates in the development, design, construction, review, field testing, scoring, or validation of an examination shall not reveal or cause to be revealed the contents of the examination to any other person.
- (2) An educator or candidate who administers an examination shall not:
- (A) allow or cause an unauthorized person to view any part of the examination;
- (B) copy, reproduce, or cause to be copied or reproduced any part of the examination;
- (C) reveal or cause to be revealed the contents of the examination;
- (D) correct, alter, or cause to be corrected or altered any response to a test item contained in the examination;
- (E) provide assistance with any response to a test item contained in the examination or cause assistance to be provided; or
- (F) deviate from the rules governing administration of the examination.
- (3) An educator or candidate who is an examinee shall not:
- (A) copy, reproduce, or cause to be copied or reproduced any test item contained in the examination;

- (B) provide assistance with any response to a test item contained in the examination, or cause assistance to be provided;
 - (C) solicit or accept assistance with any response to a test item contained in the examination;
 - (D) deviate from the rules governing administration of the examination; or
 - (E) otherwise engage in conduct that amounts to cheating, deception, or fraud.
- (4) An educator, candidate, or other test taker shall not:
- (A) solicit information about the contents of test items on an examination that the educator, candidate, or other test taker has not already taken from an individual who has had access to those items, or offer information about the contents of specific test items on an examination to individuals who have not yet taken the examination;
 - (B) fail to pay all test costs and fees as required by this chapter or the testing vendor; or
 - (C)

Certificate TAC
Reference

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Career and Technical Education (continued)			
§233.13	Hospitality, Nutrition, and Food Sciences: Grades 8-12	AAFCS 201 Hospitality, Nutrition, and Food Science Concentration Examination	160 PPR EC-12 TExES or 2117 edTPA: Family and Consumer Sciences (pilot exam) or <u>Starting on 9/1/2023 2151 edTPA: Career and Technical Education (pilot exam)</u>
§233.13	Agriculture, Food, and Natural Resources: Grades 6-12	272 Agriculture, Food, and Natural Resources 6-12 TExES	160 PPR EC-12 TExES or 2100 edTPA: Agricultural Education (pilot exam) or <u>Starting on 9/1/2023 2151 edTPA: Career and Technical Education (pilot exam)</u>
§233.13	Business and Finance: Grades 6-12	276 Business and Finance 6-12 TExES	160 PPR EC-12 TExES or 2102 edTPA: Business Education (pilot exam) or <u>Starting on 9/1/2023 2151 edTPA: Career and Technical Education (pilot exam)</u>
§233.14	Marketing: Grades 6-12	275 Marketing 6-12 TExES	160 PPR EC-12 TExES or 2102 edTPA: Business Education (pilot exam) or <u>Starting on 9/1/2023 2151 edTPA: Career and Technical Education (pilot exam)</u>
§233.14	Health Science: Grades 6-12	273 Health Science 6-12 TExES	160 PPR EC-12 TExES or <u>Starting on 9/1/2023 2151 edTPA: Career and Technical Education (pilot exam)</u>

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Career and Technical Education (continued) §233.14	Trade and Industrial Education: Grades 6-12	Not Applicable	270 Pedagogy and Professional

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	<u>Required Pedagogy Test(s) [Pedagogical Requirement(s)]</u>
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Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
English Language Arts and Reading (continued)			
§239.93	Reading Specialist: Early Childhood Grade 12	151 Reading Specialist EC 12 TExES or 251 Reading Specialist EC-12 (no earlier than 9/01/2025)	Not Applicable: Not an Initial Certificate
English as a Second Language			
§233.7	English as a Second Language Supplemental	154 English as a Second Language Supplemental TExES	Not Applicable: Not a Stand-alone Certificate

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	<u>Required Pedagogy Test(s) [Pedagogical Requirement(s)]</u>
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Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Mathematics and Science			
§233.4	Mathematics: Grades 4-8	115 Mathematics 4-8 TExES	160 PPR EC 12 TExES or 2016 edTPA: Middle Childhood Mathematics (pilot exam)
§233.4	Science: Grades 4-8	116 Science 4-8 TExES	160 PPR EC 12 TExES or 2017 edTPA: Middle Childhood Science (pilot exam)
§233.4	Mathematics/Science: Grades 4-8	114 Mathematics/Science 4-8 TExES	160 PPR EC 12 TExES or 2016 edTPA: Middle Childhood Mathematics (pilot exam) or 2017 edTPA: Middle Childhood Science (pilot exam)
§233.4	Mathematics: Grades 7-12	235 Mathematics 7-12 TExES	160 PPR EC 12 TExES or 2005 edTPA: Secondary Mathematics (pilot exam)
§233.4	Science: Grades 7-12	236 Science 7-12 TExES	160 PPR EC 12 TExES or 2006 edTPA: Secondary Science (pilot exam)
§233.4	Life Science: Grades 7-12	238 Life 3 Tf1 3()-3(Gr 12	

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
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Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Special Education (continued)			
§233.8	Deafblind Supplemental: Early Childhood-Grade 12	185 Deafblind Early Childhood-Grade 12 TExES	Not Applicable: Not a Stand-alone Certificate
§233.8	Special Education Specialist: Early Childhood-Grade 12	186 Special Education Specialist: Early Childhood-Grade 12 TExES	160 PPR EC 12 TExES or 2012 edTPA: Special Education (pilot exam)
§233.8	Special Education: Early Childhood Grade 12	161 Special Education EC 12 TExES (last operational date 08/31/2025)	160 PPR EC 12 TExES or 2012 edTPA: Special Education (pilot exam)
§233.8	Special Education Supplemental	163 Special Education Supplemental TExES (last operational date 08/31/2025)	Not Applicable: Not a Stand-alone Certificate
§233.8	Teacher of the Deaf and Hard of Hearing: Early Childhood Grade 12	181 Deaf and Hard of Hearing EC 12 TExES and 072 TASC or 073 TASC ASL (required for assignment but not for certification)	160 PPR EC 12 TExES or 2012 edTPA: Special Education (pilot exam)
§233.8	Teacher of Students with Visual Impairments Supplemental: Early Childhood Grade 12	182 Visually Impaired TExES and 283 Braille TExES	Not Applicable: Not a Stand-alone Certificate
Theatre			
§233.10	Theatre: Early Childhood Grade 12	180 Theatre EC 12 TExES	160 PPR EC 12 TExES or 2021 edTPA: K 12 Performing Arts (pilot exam)