

## Item 21:

# Update of State Board for Educator Certification Enabling Legislation from the 87th Texas Legislature

### INFORMATION ONLY

**SUMMARY:** This item provides an update to the State Board for Educator Certification (SBEC) regarding all SBEC-related legislation as a result of the 87th Texas Legislative Session.

**BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:** The 87th Regular Texas Legislature passed several SBEC-related pieces of legislation. The Attachment includes a



Definition of " student with disability."

Requirements for what every educator is expected to know and be able to do in regards to students with disabilities.

Requirements for EPPs to demonstrate the inclusion of proactive instructional planning techniques throughout coursework for program approval or renewal.

Requirements for field-based experiences (FBEs) to include activities involving

|         |  |     |                                     |   |  |
|---------|--|-----|-------------------------------------|---|--|
| HB 2256 | Bilingual Special Education Certificate:<br>Related to the training requirements to obtain a Bilingual Special Education Certificate.<br>Requirements for EPPs regarding Bilingual Special Education standards for program approval and renewal. | 228 | Jessica McLoughlin                  | September 2023 Discussion<br>December 2023 Proposal<br>February 2024 Adoption<br><br>SBOE: April 2024<br>Effective May 2024 |  |
|         | Related to the creation of, and examination requirements for a Bilingual Special Education Certificate.  | 230 | Jessica McLoughlin and Marilyn Cook | September 2023 Discussion<br>December 2023 Proposal<br>February 2024 Adoption<br><br>SBOE: April 2024<br>Effective May 2024 |  |
|         | Requirements for personnel assignments for individuals with a Bilingual Special Education Certificate.   | 231 | Marilyn Cook                        | September 2023 Discussion<br>December 2023 Proposal<br>February 2024 Adoption<br><br>SBOE: April 2024<br>Effective May 2024 |  |
|         | Related to the establishment of a Bilingual Special Education Certificate category.  | 233 | Marilyn Cook                        | September 2022 Discussion<br>December 2022 Proposal<br>February 2023 Adoption<br><br>SBOE: April 2023<br>Effective May 2023 |  |



|                |   |            |                           |   |                 |
|----------------|---|------------|---------------------------|---|-----------------|
| <p>SB 1267</p> | <p>Continuing Professional Education:<br/>                 Requirement that all educators receive continuing professional education in educating student with disabilities.<br/>                 Relating to maximum hours teachers, principals, and counselors can obtain in certain topics for certificate renewal.<br/>                 Relating to creation of advisory committee to recommend frequency of required continuing education and training requirements.<br/>                 Relating to the creation of clearinghouse of all continuing education and training requirements for educators and all school personnel with recommended frequency.<br/>                 Relating to the removal of the requirement that instruction regarding grief and trauma be approved by the commissioner.</p> | <p>232</p> | <p>Christie Pogue</p>     | <p>October 2021 Discussion<br/>                 December 2021 Proposal<br/>                 February 2022 Adoption<br/><br/>                 SBOE: April 2022<br/>                 Effective May 2022</p> | <p>Complete</p> |
| <p>SB 1590</p> | <p>Virtual Observations:<br/>                 Relating to the virtual observation options that allow for two formal observations to be completed virtually that are equivalent in rigor to in-person.</p>   | <p>228</p> | <p>Jessica McLoughlin</p> | <p>October 2021 Discussion<br/>                 December 2021 Proposal<br/>                 February 2022 Adoption<br/><br/>                 SBOE: April 2022<br/>                 Effective May 2022</p> | <p>Complete</p> |
| <p>SB 2066</p> | <p>Continuing Professional Education:<br/>                 Relating to continuing professional education requirements for principals in educating emergent bilingual students.</p>  | <p>232</p> | <p>Christie Pogue</p>     | <p>October 2021 Discussion<br/>                 December 2021 Proposal<br/>                 February 2022 Adoption<br/><br/>                 SBOE: April 2022</p>   |                 |

