

TEC, §21.050(a), requires a person who applies for a teaching certificate for which SBEC rules require a bachelor's degree must possess a bachelor's degree received with an academic major or interdisciplinary academic major, including reading, other than education, that is related to the curriculum as prescribed under the TEC, Chapter 28, Subchapter A.

TOC, §53.151, sets the definitions of "licensing authority" and "occupational license" to have the meanings assigned to those terms by the TOC, Section 58.001.

TOC, §53.152, requires EPPs to provide applicants and enrollees certain notice regarding potential ineligibility for a certificate based on convicted offenses, the SBEC rules regarding the certificate eligibility of an individual with a criminal history, and the right of the individual to request a criminal history evaluation letter.

TOC, §53.153, requires an EPP to refund tuition, application fees, and examination fees paid by an individual if the EPP failed to provide the required notice under the TOC, §53.152, to an individual who was denied a certificate because the individual was convicted of an offense.

TOC, §53.105, specifies that a licensing authority may charge a person requesting an evaluation under the TOC, Chapter 53, Subchapter D, a fee adopted by the authority. Fees adopted by a licensing authority under the TOC, Chapter 53, Subchapter D, must be in an

12 to align with proposed updates to Figure: 19 TAC §230.21(e), including the proposed PACT and associated passing standard.

Finally, the proposed amendment to Figure: 19 TAC §227.10(a)(4)(C) would add a new certification category and PACT for Tamil: Early Childhood–Grade 12, in alignment with proposed updates to Figure: 19 TAC §230.21(e). The proposed amendment would also clarify that a passing standard would be established in the future, in alignment with launch of the certificate and associated exam in September 2025, which would be codified in future rulemaking.

Subchapter B. Prelimina

ATTACHMENT I

Text of Proposed Revisions to 19 TAC

Chapter 227. Provisions for Educator Preparation Candidates

Subchapter A. Admission to Educator Preparation Programs

- (6) An applicant must demonstrate basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative under the rules established by the Texas Higher Education Coordinating Board (THECB) in Part 1, Chapter 4, Subchapter C, of this title (relating to Texas Success Initiative), including one of the requirements established by §4.54 of this title (relating to Exemptions, Exceptions, and Waivers).
- (7) An applicant must demonstrate the English language proficiency skills as specified in §230.11 of this title (relating to General Requirements).
 - (A) An applicant for CTE certification that does not require a bachelor's degree from an accredited IHE may satisfy the English language proficiency requirement with an associate's degree or high school diploma or the equivalent that was earned at an accredited IHE or an accredited high school in the United States.
 - (B) An applicant to a university undergraduate program that leads to a bachelor's degree may satisfy the English language proficiency requirement by meeting the English language proficiency requirement of the accredited IHE at which the applicant is enrolled.
- (8) An applicant must submit an application and participate in either an interview or other screening instrument to determine if the EPP applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought.
- (9) An applicant must fulfill any other academic criteria for admission that are published and applied consistently to all EPP applicants.
- (b) An EPP may adopt admission requirements in addition to and not in conflict with those required in this section.
- (c) An EPP may not admit an applicant who:
 - (1) has been reported as completing all EPP requirements by another EPP in the same certification category or class, unless the applicant only needs certification examination approval; or
 - (2) has been employed for three years in a public school under a permit, intern, or probationary certificate as specified in Chapter 230, Subchapter D, of this title (relating to Types and Classes of Certificates Issued), unless the applicant is seeking clinical teaching that may lead to the issuance of an initial standard certificate.
- (d) An EPP may admit an applicant for CTE certification who h2.4 (i)2.9 (ed)-een emplpplle(pr)1.6 (o)129 (e)4.2 (c)4.2 (t)6.9 ((

§245.10(a)(2) of this title (relating to Application Procedures), if the entity is in good standing with its accrediting organization.

- (g) An applicant is eligible to enroll in an EPP for the purpose of completing the course of instruction, defined in §228.35(i)(2) §228.45(b) o TwcrfyJ170Tw llehe (n): TD[()3 (i)6.9 (nt)6.efinng6.8 (i)6r.96 538.(e)4.2 (o)1n(f)7 1-4gb)Tv

- (1) the applicant is currently enrolled in and expects to complete the courses and other requirements for obtaining, at a minimum, a bachelor's degree at the end of the semester in which admission to the program is sought;
- (2) all other admission requirements specified in §227.10 of this title have been met;
- (3)

- (2) a prerequisite for a master's degree leading to initial certification; or
- (3) a different post-baccalaureate program of study.

Source: The provisions of this §227.17 adopted to be effective February 28, 2016, 41 TexReg 1238; amended to be

- (2) evidence that the condition(s) of the court have been met (e.g., completion of probation, receipt for restitution, etc.); and
 - (3) any available law enforcement report(s) describing the offense or the investigation of the offense.
- (e) The application, the statement of circumstances, the required court documentation, and a copy of the receipt for the request for preliminary criminal history evaluation fee must be submitted to the TEA division responsible for educator investigations by United States certified mail, return receipt requested, to the address provided on the application or by facsimile to the facsimile number provided on the application.
- (f) A request for preliminary criminal history evaluation is incomplete unless it includes a copy of the receipt for the request for preliminary criminal history evaluation fee, a completed application, a statement of

ATTACHMENT II

Text of Proposed Figure: 19 TAC §227.10(a)(4)(C)

Certificate TAC Reference	Certificate Name	Pre-Admission Content Test	Passing Standard
Art			
§233.10	Art: Early Childhood Grade 12	778 TX PACT Art: Early Childhood Grade 12	63 out of 100 selected response items
Career and Technical Education			
§233.13	Technology Education: Grades 6-12	771 TX PACT: Technology Education: Grades 6-12	40 out of 80 selected response items
§233.13	Family and Consumer Sciences, Composite: Grades 6-12	721 TX PACT: Family and Consumer Sciences, Composite	51 out of 100 selected response items
§233.13	Human Development and Family Studies: Grades 6-12	721 TX PACT: Family and Consumer Sciences, Composite	51 out of 100 selected response items
§233.13	Hospitality, Nutrition, and Food Sciences: Grades 6-12	721 TX PACT: Family and Consumer Sciences, Composite	51 out of 100 selected response items
§233.13	Agriculture, Food, and Natural Resources: Grades 6-12	772 TX PACT: Agriculture, Food, and Natural Resources: Grades 6-12	52 out of 100 selected response items
§233.13	Business and Finance: Grades 6-12	776 TX PACT: Business and Finance: Grades 6-12	

Certificate TAC

Certificate TAC Reference	Certificate Name	Pre-Admission Content Test	Passing Standard
		<u>Skills (Subtest III: Mathematics)</u>	<u>(702) 5 out of 8 score points (1 constructed response item)</u> <u>(703) 23 out of 36 selected</u>

Certificate TAC
Reference

Certificate TAC Reference	Certificate Name	Pre-Admission Content Test	Passing Standard
<u>[Languages Other Than English (continued)]</u>			
§233.15	Portuguese: Early Childhood-Grade 12	ACTFL 632 OPI Portuguese and 633 WPT- Portuguese	ACTFL 632 OPI Portuguese: Advanced Low; 633 WPT – Portuguese: Advanced Low
§233.15	Russian: Early Childhood Grade 12	ACTFL 608 OPI Russian and 603 WPT Russian	ACTFL 608 OPI Russian: Intermediate High; 603 WPT – Russian: Intermediate High
§233.15	Spanish: Early Childhood Grade 12	713 TX PACT LOTE Spanish: Early Childhood-Grade 12	55 out of 80 selected response items 12 out of 16 score points (2 constructed-response items)
<u>§233.15</u>	<u>Tamil: Early Childhood Grade 12</u>	<u>ACTFL 634 OPI Tamil</u>	<u>To be established (starting no earlier than 9/1/2025)</u>
§233.15	Turkish: Early Childhood Grade 12	ACTFL 626 OPI Turkish	

Certificate TAC Reference	Certificate Name	Pre-Admission Content Test	Passing Standard
Mathematics and Science (continued)			
§233.4	Mathematics/Science: Grades 4-8 4-8	715 TX PACT Mathematics: Grades-4 8 and 716 TX PACT Science: Grades- 8	(715) 58 out of 100 selected response items (716) 62 out of 100 selected response items
§233.4	Mathematics: Grades- 7 12	735 TX PACT Mathematics: Grades-7 12	52 out of 100 selected response items
§233.4	Science: Grades- 7 12	736 TX PACT Science: Grades 7-12	48 out of 100 selected response items
§233.4	Life Science: Grades- 7 12	738 TX PACT Life Science: Grades-7 12	63 out of 100 selected response items

Certificate TAC
Reference

Certificate Name

Pre-

			response item) (703) 23 out of 36 selectedresponse items
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Certificate TAC Reference	Certificate Name	Pre-Admission Content Test	Passing Standard
[Special Education (continued)]			
§233.8	Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12	701 TX PACT: Essential Academic Skills (Subtest I: Reading) and 702 TX PACT: Essential Academic Skills (Subtest II: Writing) and 703 TX PACT: Essential Academic Skills (Subtest III: Mathematics)	(701) 25 out of 35 selected response items (702) 20 out of 30 selected response items (703) 5 out of 8 constructed response items (703) 23 out of 36 selected response items