

Item 11:

Approval of Appointment of Teacher Pedagogy and English Language Arts and Reading and Math Content Pedagogy Educator Standards Advisory Committees

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to approve the membership of the standards advisory committee to revise the grade-banded teacher pedagogy standards as well as the grade-banded English Language Arts and Reading (ELAR) and math content pedagogy standards to implement House Bill (HB) 1605, 88th Legislature, Regular Session, 2023, HB 159 and Senate Bill (SB) 226, 87th Legislature, Regular Session, 2021.

STATUTORY AUTHORITY: Texas Education Code, §§21.031(b), 21.040(3-4), 21.041(b)(4), and 21.04891.

EFFECTIVE DATE: Upon Board approval

PREVIOUS BOARD ACTION: At the July 21, 2023 meeting, the Board approved TEA staff to solicit applications and compose educator standards advisory committees to revise the grade-banded teacher pedagogy standards, as well as the grade-banded English Language Arts and Reading (ELAR), and math content pedagogy standards.

BACKGROUND INFORMATION AND JUSTIFICATION

SBEC is statutorily authorized to ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse population of this state. SBEC is also statutorily required to appoint advisory committee members to recommend standards for each class of certificate. The standards are the basis for the certification examinations and set the requirements for EPP curriculum and delivery. The development committees include practicing educators, school district personnel, experts, and EPP faculty. These individuals collaborate to draft educator standards or review and update existing educator standards to ensure that the educator standards reflect updated statutory requirements, align with the commissioner's educator standards, reflect best practices, and where applicable, align with the current versions of the Texas Essential Knowledge and Skills (TEKS) that are adopted by the State Board for Education (SBOE).

HB 1605, 88th Legislative Session, Regular Session, 2023 Requirements

HB 1605, 88th Legislative Session, Regular Session, 2023 requires the SBEC to develop training requirements for certification that include demonstration of thorough understanding of and competence in use of open education resource instructional materials included in the list of approved instructional materials maintained by the State Board of Education under Section 31.022 in each subject area and grade level covered by the person's certificate. In addition, HB 1605 also requires the SBEC to prohibit Educator Preparation Programs (EPPs) from providing instruction on the use of instructional materials that incorporate the method of three-cueing into

foundational skills reading instruction. To implement the statutory requirement, TEA staff recommend updating the pedagogy educator standards, as well as the ELAR and math content pedagogy standards, to include knowledge and skills related to the effective use of open education resource instructional materials.

HB 159, 87th Legislature, Regular Session, 2021, Requirements

HB 159, 87th Legislature, Regular Session, 2021, required the SBEC to establish training requirements for certification that required a person to demonstrate:

- basic knowledge of each disability category under IDEA or Section 504 and how each category or condition can affect student learning and development,
- competence in the use of proactive instructional planning techniques, and
- competence in the use of evidence-based instruction instructional practices.

To implement this requirement, the SBEC adopted 228.30(c)(9) requiring EPPs to include in the curriculum for candidates seeking initial certification in any certification class instruction regarding students with disabilities, the use of proactive instructional planning techniques, and evidence-based inclusive practices, as required under TEC, 21.044(a-1), effective September 2022. To provide further specificity regarding the curriculum requirements, TEA staff recommend also revising the pedagogy standards to explicitly integrate the HB 159 requirement.

SB 226, 87th Legislature, Regular Session, 2021, Requirements

SB 226, 87th Legislature, Regular Session, 2021, defined terms “virtual learning” and “virtual instruction” and provided training requirements for all educators regarding virtual instruction and virtual learning to ensure that candidates receive instruction in digital literacy best practices. To implement this requirement, the SBEC adopted 228.30(c)(8), adding “virtual instruction” and “virtual learning”, as defined in TEC, 21.001, to the list of topics that educator preparation programs must include in their curriculum, effective September 2022. To provide further specificity regarding the curriculum requirements, TEA staff recommend also revising the pedagogy standards to add additional specificity regarding the SB 226 requirement.

Educator Standards Advisory Committees

At the July 21, 2023 meeting, TEA staff shared with the Board background on HB 159 and SB 226, 87th Legislative Session, 2021 and HB 1605, 88th Legislative Session, 2023. The Board allowed TEA staff to solicit applications and select participants to form educator standards advisory committees to revise the following educator standards:

- x Teacher Pedagogy Standards 9 reWBTF4 10 nBTnBTF2 10.98 Tf1WBTF2 10.aia4 792 reWBTF2 10.98 Tf

ATTACHMENT

Draft Educator Standards Advisory Committee Timeline

Date	Proposed Action
July 24, 2023	TEA staff distributed educator standard advisory committee applications. Application period opened.
August 25, 2023	