

Item 12:

Proposed Amendments to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements

DISCUSSION AND ACTION

PUBLIC COMMENTS: The public comment period on the proposal begins October 27, 2023, and ends November 27, 2023. The SBEC will also take registered oral and written comments on the proposal during the December 8, 2023 meeting's public comment period in accordance with the SBEC board operating policies and procedures.

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the proposed amendments to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, to be published as proposed in the *Texas Register*.

Staff Members Responsible:

Marilyn Cook, Senior Director, Educator Preparation and Certification
Viviana Lopez, Continuing Professional Education and Program Accountability Specialist,
Educator Preparation and Certification

Attachment:

Text of Proposed Amendments to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements

ATTACHMENT
Text of Proposed Amendments to 19 TAC

Chapter 232. General Certification Provisions

Subchapter A. Certificate Renewal and Continuing Professional Education Requirements

§232.7. Requirements for Certificate

- (1) subject to §232.16(c) of this title (relating to Verification of Renewal Requirements), satisfy CPE requirements, pursuant to §232.11 of this title;
 - (2) hold a valid standard certificate that is not currently suspended and has not been surrendered in lieu of revocation or revoked by lawful authority;
 - (3) not be a respondent in a disciplinary proceeding under Chapter 249 of this title (relating to Disciplinary Proceedings, Sanctions, and Contested Cases);
 - (4) be in compliance with all terms of any orders of the State Board for Educator Certification resulting from a disciplinary proceeding against the educator under Chapter 249 of this title;
 - (5) successfully resolve any reported criminal history, as defined by §249.3 of this title (relating to Definitions);
 - (6) not be in arrears of child support, pursuant to the Texas Family Code, Chapter 232;
 - (7) pay the renewal fee, provided in §230.101 of this title, which shall be a single fee regardless of the number of certificates being renewed; and
 - (8) submit fingerprints in accordance with §232.35(c) of this title (relating to Submission of Required Information) and the Texas Education Code, §22.0831.
- (d) The TEA staff shall renew the certificate(s) of an educator who meets all requirements of this subchapter.

§232.11. Number and Content of Required Continuing Professional Education Hours.

- (a) The appropriate number of clock-hours of continuing professional education (CPE) must be completed during each five-year renewal period.
- (b) One semester credit hour earned at an accredited institution of higher education is equivalent to 15 CPE clock-hours.
- (c) Required Content.
 - (1) All educators must receive CPE training regarding educating students with disabilities. This training must include information particular to educating students with dyslexia.
 - (2) Other than hours earned to comply with subsections (d), (e), (f), (g), and (k) of this section, professional development activities shall be related to the certificate(s) being renewed and focus on the standards required for issuance of the certificate(s), including:
 - (A) content area knowledge and skills; and
 - (B) professional ethics and standards of conduct.
- (d) Classroom Teacher.
 - (1) Classroom teacher certificate holders shall complete 150 clock-hours.
 - (2) A classroom teacher who renews a certificate prior to September 1, 2023, must attain some hours of CPE that includes training directly related to each of the following topics and may include two or more listed topics combined:
 - (A) collecting and analyzing information that will improve effectiveness in the classroom;
 - (B) recognizing early warning indicators that a student may be at risk of dropping out of school;
 - (C) digital learning, digital teaching, and integrating technology into classroom instruction;
 - (D) educating diverse student populations, including:
 - (i) students who are educationally disadvantaged; and
 - (ii) students at risk of dropping out of school; and

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- (E) understanding appropriate relationships, boundaries, and communications between educators and students.
- (3) For a classroom teacher who renews a certificate on or after September 1, 2023, at least 25 percent or more ~~[not more than 37.5 hours]~~ of CPE training hours shall include instruction in, and must be directly, related to, each of the following topics, may include two or more listed topics combined:
- (A) collecting and analyzing information that will improve effectiveness in the classroom;
- (B) recognizing early warning indicators that a student may be at risk of dropping out of school;
- (C) digital learning, digital teaching, and integrating technology into classroom instruction;
- (D) educating diverse student populations, including:
- (i) students who are educationally disadvantaged; and
- (ii) students at risk of dropping out of school; and
- (E) understanding appropriate relationships, boundaries, and communications between educators and students.
- (e) Principal and Principal as Instructional Leader.
- (1) Principal and Principal as Instructional Leader certificate holders shall complete 200 clock-hours.
- (2) A principal and principal as instructional leader who renews a certificate prior to September 1, 2023,

- (ii) making decisions and managing time; and
 - (iii) supervising student discipline and managing behavior;
- (B) recognizing early warning indicators that a student may be at risk of dropping out of school;
- (C) digital learning, digital teaching, and integrating technology into campus curriculum and instruction;
- (D) effective implementation of the Texas Model for Comprehensive School Counseling Programs under TEC, §33.005;
- (E) mental health programs addressing a mental health condition;
- (F) educating diverse student populations, including:
 - (i) students who are educationally disadvantaged;
 - (ii) emergent bilingual students; and
 - (iii)

one-fifth of the additional CPE clock-hours for each full calendar year that the additional class of certificate is valid.