
<p>5. Assessment and Evaluation of Candidates for Certification and Program Improvement (19 TAC §228.40)</p>	<p>Pertaining to how the EPP has established benchmarks and structured assessments of a F D Q G L G D W H ¶ V S U R J U the EPP.</p> <p>Pertaining to how the EPP continuously evaluates the design and delivery of the EPP components based on performance data, scientifically based research practices, and the results of internal and external feedback and assessments.</p>
<p>6. Professional Conduct (19 TAC §228.50)</p>	<p>Pertaining to how the educator preparation program ensures that the individuals preparing candidates, and the candidates themselves, understand and adhere to Chapter 247 relating to W K H (G X F D W R U V ¶ & R G H R I (W K L F V</p>
<p>7. Complaints and Investigations Procedures (19 TAC §228.70)</p>	<p>Pertaining to W K H (Responsibilities for maintaining a process through which a candidate or former candidate in an EPP, an applicant for candidacy in an EPP, an employee or former employee of an EPP, a cooperating teacher, a mentor, a site supervisor, or an administrator in a public or private school that serves as a site for clinical teaching, internship, or practicum experiences may submit a complaint about an EPP for investigation and resolution.</p>
<p>8. Certification Procedures (19 TAC §§230.36, 230.37, and 230.31)</p>	<p>Pertaining to the requirements for the issuance of Intern, Probationary, and Standard certificates.</p>
<p>9. Required Submission of Information, Surveys, and Other Data (19 TAC §229.3)</p>	<p>Pertaining to all data and information an educator preparation program must submit to TEA.</p>

Representatives from Andrews ISD Teacher Academy ACP will attend the July 19, 2024 SBEC meeting and will address

Certifications Requested:

- x Core Subjects with Science of Teaching Reading (STR): Early Childhood-Grade 6
- x English Language Arts and Reading: Grades 7-12
- x Mathematics: Grades 7-12
- x Science: Grades 7-12
- x Technology Applications: Early Childhood-Grade 12

Anticipated Enrollment Start Date: July 29, 2024

Anticipated Number of Candidates for the First Year: 10

Cost of the Program per Participant: \$4,200-\$4,400

PUBLIC AND STUDENT BENEFIT: The addition of this new educator preparation program will increase the number of qualified certified educators in Texas.

MOTION TO BE CONSIDERED:

Approve Andrews ISD Teacher Academy Alternative Certification Program as a new educator preparation program as presented.

Staff Members Responsible:

Lorrie Ayers, Director of EPP Management, Educator Preparation and Certification
Viviana Lopez, Program Specialist, Educator Preparation and Certification

Attachment:

Executive Summary for Andrews ISD Teacher Academy Alternative Certification Program

ATTACHMENT

Executive Summary

Introduction

Andrews ISD Teacher Academy Alternative Certification Program (AISD ACP) is located at 201 NW Avenue D, Andrews, TX 79714. This program will serve small and rural districts in the Permian Basin and West Texas. Due to the vastness of Region 18 and surroundi

provide a written response after the conference. The Complaint Process, including details regarding how to file a complaint with TEA, is posted on the website, in the program handbook, and onsite.

Component 8: Issuance of Certificates

Candidates must complete pre-service coursework, pass the appropriate content area TExES exam(s), and complete 50 FBE hours to qualify for a teacher Intern certificate. Candidates must complete these same requirements and pass the Pedagogy and Professional Responsibilities (PPR) EC-12 TExES exam to qualify for a Probationary teacher certificate. To qualify for a Standard certificate, a candidate must complete all internship requirements, including a recommendation from the Field Supervisor and Campus Principal. AISD ACP assures that it will follow all rules on the issuance of Intern, Probationary, and Standard certificates as outlined in 19 TAC Chapter 230.

Component 9: Accuracy of Data Reporting

AISD ACP assures that the program will follow all rules pertaining to state and federal reporting.

Component 10: Candidate Training & Support on Inclusive Practices for Students with Disabilities

AISD ACP has incorporated instruction and support of inclusive practices throughout the coursework and clinical experiences across all content areas. Candidates will first be introduced to proactive instructional planning techniques and inclusive practices in the Knowledge of Students and Learning Course. This content is then incorporated in remaining courses, including instruction on pedagogy, data-driven practices, and instructional planning. Detailed instruction is included on accommodations, differentiation, and extension activities for special populations. Candidates will be expected to observe and demonstrate these practices in field-based experiences, through performance-based assessments, and in formal observations.