

[TEA News Releases Online](#)

Oct. 2, 2017

TEA releases 2017

Dropout Prevention Strategies
 Educational Programs for Gifted and Talented Students

| FINE ARTS | DISTRICTS | | CAMPUSES | |
|--------------------------------|------------------|----------|-----------------|----------|
| Locally Assigned Rating | # | % | # | % |
| Exemplary | 646 | 53.8% | 5,359 | 63.1% |
| Recognized | 412 | 34.3% | 2,165 | 25.5% |
| Acceptable | 128 | 10.7% | 733 | 8.6% |
| Unacceptable | 2 | 0.2% | 37 | 0.4% |
| N/A | 13 | 1.1% | 205 | 2.4% |

| WELLNESS/PHYSICAL ED | DISTRICTS | | CAMPUSES | |
|--------------------------------|------------------|----------|-----------------|----------|
| Locally Assigned Rating | # | % | # | % |
| Exemplary | 726 | 60.4% | | |

| SECOND LANGUAGE PROGRAMS | DISTRICTS | | CAMPUSES | |
|---------------------------------|------------------|----------|-----------------|----------|
| Locally Assigned Rating | # | % | # | % |
| Exemplary | 437 | 36.4% | 4,323 | 50.9% |

While districts must assign locally determined performance ratings for themselves and all their campuses, ratings are not required for budgeted (non-instructional) campuses, Disciplinary Alternative Education Program (DAEP) campuses, Juvenile Justice Alternative Education Program (JJAEP) campuses, and facilities operated by the Texas Juvenile Justice Department.

Each district also indicates whether it and each of its campuses have complied with statutory reporting and policy requirements.

DISTRICTS

CAMPUSES