

OVERVIEW OF CHANGES

The Texas Education Agency (TEA), in collaboration with numerous stakeholders throughout the 2019-2020 academic year, has revised the Early College High School (ECHS) Blueprint.

The 2020-21 ECHS Blueprint has received changes to each of the six benchmarks: 1) target population, 2) partnership agreement, 3) leadership initiative, 4) curriculum and support, 5) academic rigor and readiness, and 6) school design.

Each benchmark includes language revisions to clarify expectations for model implementation and promote robust partnership with institutions of higher education.

Modifications have been made to the ECHS Blueprint's outcomes-based measures (OBMs) related to access, attainment, and achievement data indicators:

Access:

- Data indicators have been removed relating to:
1) race, 2) ethnicity, and 3) gender.

Attainment:

- Data indicators have been removed relating to:
1) dual credit English and Math courses, and 2) the accumulation of 30 college credits.
- Data indicators have been added relating to:
1) Texas Core Curriculum, 2) direct-to-college enrollment, and 3) a portfolio approach for offering college-level courses as early as 10th grade.

Achievement:

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DESIGNATION PROCESS

The ECHS Blueprint outlines the Provisional and Designated ECHS requirements and changes in the way