

## Application due no later than Friday, September 12, 2025

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### **Proposed Course Information**

Subject area (choose only one): Choose an item.

Career cluster (CTE courses only): Choose an item.

Number of credits per course: Choose an item.

Grade level(s) (high school only): Click here to enter text.

#### Brief description of the proposed course (150 words or less, paragraph form):

The description should be a paragraph response that effectively summarizes the course content and goals as aligned to the essential knowledge and skills section. Only comment on the course. Do not comment on programs, pathways, or marketed material. The following questions are intended to quide the response:

- Who are the recommended participants?
- What is the central focus of the proposed course?
- What are the goals or student outcomes of the proposed course?



#### Pilot Data -New Courses

PLEASE NOTE: This section is NOT required for new CTE courses that have been approved by TEA for an identified statewide program of study.

Data or other evidence that demonstrates successful piloting of the entire course. Data and descriptive information should be provided below. Only comment on the course. Do not comment on programs, pathways, or marketed material.

Provide cited evidence of an existing or previously provided course or pilot. For additional information regarding course pilots, please refer to the application instructions and guidance slide deck for assistance.

Additionally, please provide other evidence that demonstrates successful piloting of the entire course. This may include student outcomes for a locally implemented course, an existing course at an institution of higher education, a pilot program, or an industry training program that is the model for the proposed innovative course. Please do not include references of students/teachers "liking" the course.

Pilot Information	Provide Answers in This Column
2024-2025 enrollment	

Year(s) the course was offered in Its entirety



#### **Essential Knowledge and Skills for the Proposed Course:**

Knowledge and skills that duplicate the content of a TEKS-based course or can reasonably be taught within an existing TEKS-based course will not be approved. Please refer to the application instructions and guidance slide deck for assistance in completing this section.

<u>Format guide:</u> Applicants may wish to use the styles ["Section (a, b, c)"; "KS (1, 2, 3)"; and "SE (A, B, C)" in styles menu] provided with this document to make the formatting process simpler. Please note, file sharing applications may delete or modify styles and any formatting added to this document.

<u>Note:</u> Proposed CTE course applications must address professional standards/employability skills as required by business and industry as the first knowledge statement (KS).

<u>Note:</u> Proposed ethnic studies course applications must include content in history, government, economics, civic engagement, culture, and science and technology.

(a) General Requirements. This course is recommended for students in [insert grade levels entered on page 1]. Recommended prerequisites: [list any TEKS-based or innovative courses that would ensure student success in the proposed course]. Students shall be awarded [insert number of credit(s) entered on page 1] for successful completion of this course.

(b)

# 2026-2027 Innovative Course Application –



#### Recommended activities:

List five to ten