



SPECIAL EDUCATION CYCLICAL MONITORING REPORT

January 31, 2024

SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

DISTRICT NAME:

DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS:

RESIDENTIAL FACILITY (RF):

MONITORING TYPE:

SELF-REPORTED NONCOMPLIANCE:

COMPLIANCE STATUS:

OVERVIEW OF CYCLICAL MONITORING

as soon as possible, but in no case later than one year

from the date of this notification _____ .

Child-specific correction: Individual cases of noncompliance have each been corrected
Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

DATA REVIEW

Data Sources

AskTED District Identification Data
Results Driven Accountability (RDA) Data
S

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSSES

SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.

SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining students' least restrictive environment (LRE) to meet their instructional and related service delivery needs.

SUCCESS: Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.

TECHNICAL ASSISTANCE

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

