SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION: DISTRICT NAME: OVERVIEW OF CYCLICAL MONITORING

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

<u>House Bill 4545 Implementation Overview (TAA Letter)</u> <u>House Bill 4545 Overview for Parents</u> (YouTube Video) <u>House Bill 4545 Frequently Asked Questions</u> DATA REVIEW Data Sources Residential Facilities (RFs)

Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

| Data Source | SY 2021-2022 | SY 2022-2023 | SY 2023-2024 |
|-------------|--------------|--------------|--------------|
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STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

DYSLEXIA PROGRAM EVALUATION

| Area | Legal Requirement | Status | |
|------|-------------------|--------|--|
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Identified Dyslexia Program

SUMMARY OF REQUIRED ACTION

| Required Action Due Date Support Le | vel Communication Cadence |
|-------------------------------------|------------------------------|
|-------------------------------------|------------------------------|

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
| | | | | |

APPENDIX II: ADDITIONAL RESOURCES

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APPENDIX III: ACRONYMS

Acronym Description

