

# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

July 26, 2024

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OVERVIEW OF CYCLICAL MONITORING

| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
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| Area | Citation | Level | Status | Action |
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House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

# DATA REVIEW

#### Data Sources

AskTED District Identification Data Results Driven Accountability (RDA) Data Significant Disproportionality (SD) Data State Performance Plan (SPP) Data Residential Facilities (RFs)

Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

 Data Source
 SY 2021-2022
 SY 2022-2023
 SY 2023-2024

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#### STAKEHOLDER ANALYSIS AND RESULTS

Understanding This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
Competency in Implementation This construct measures positive sentiment of perceived

competency required for implementing special education program requirements.

DYSLEXIA PROGRAM EVALUATION

| Area | Legal Requirement | Status |
|------|-------------------|--------|

### SUMMARY OF REQUIRED ACTION

| Required Action | Due Date | Support Level | Communication<br>Cadence |
|-----------------|----------|---------------|--------------------------|
|                 |          |               |                          |

#### CONTACT

### APPENDIX I: SELF-REPORTED NONCOMPLIANCE

| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
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### APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym Description

