

TABLE OF CONTENTS

SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

DISTRICT NAME:

DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

as soon as possible, but in no case later than one year

from the date of this notification _____ .

Area	Citation	Level	Status	Action
------	----------	-------	--------	--------

Area

[House Bill 4545 Implementation Overview](#) (TAA Letter)
[House Bill 4545 Overview for Parents](#) (YouTube Video)

DATA REVIEW

Data Sources

Residential Facilities (RFs)

Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

STAKEHOLDER ANALYSIS AND RESULTS

SUCSESSES

- SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.
- SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.
- SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining students' least restrictive environment (LRE) to meet their instructional and related service delivery needs.

TECHNICAL ASSISTANCE

Area	Legal Requirement	Status
------	-------------------	--------

SUMMARY OF REQUIRED ACTION

Required Action	Due Date		Communication Cadence
-----------------	----------	--	-----------------------

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

APPENDIX II: ADDITIONAL RESOURCES



