



SPECIAL EDUCATION CYCLICAL MONITORING REPORT

January 31, 2024

SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

DISTRICT NAME:

DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS:

RESIDENTIAL FACILITY (RF):

MONITORING TYPE:

SELF-REPORTED NONCOMPLIANCE:

COMPLIANCE STATUS:

ACTION REQUIRED:

STRATEGIC SUPPORT PLAN (SSP) DUE DATE:

CORRECTIVE ACTION PLAN (CAP) DUE DATE:

DYSLEXIA STATUS:

DYSLEXIA ACTION REQUIRED

OVERVIEW OF CYCLICAL MONITORING

as soon as possible, but in no case later than one year

from the date of this notification _____ .

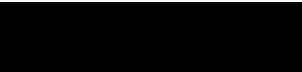

Child-specific correction: Individual cases of noncompliance have each been corrected
Systemic correction: 100% compliance implementing regulatory requirements

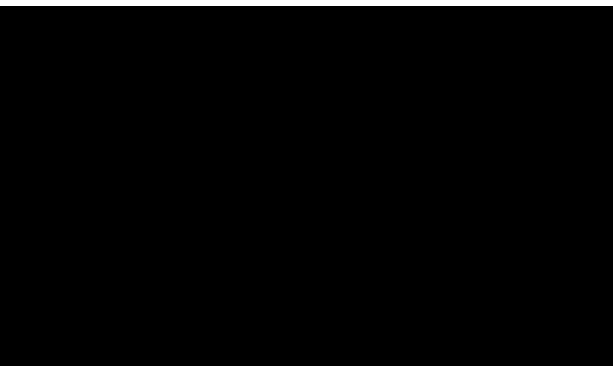
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Area	Citation	Level	Status	Action
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IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

Citation	Compliance Question	Compliance Finding
<hr/>	<i>Does the LEA have board policies for parent grievances?</i>	
<hr/> 	 <i>did not meet standards in grades 3, 5, or reading on the state assessments previous school year, did the LEA establish learning committees comprised of (1) or the principal's designee, (2) the parents or guardians, and (3) the subjects</i>	



[House Bill 4545 Implementation Overview \(TAA Letter\)](#)

[House Bill 4545 Overview for Parents \(YouTube Video\)](#)

[House Bill 4545 Frequently Asked Questions](#)

Residential Facilities (RFs)

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESES

SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.

SUCCESS: Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.

SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determ

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status
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SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

