

# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION: DISTRICT NAME:

| Priority Area Policy Review Folder Review | Priority Area | Policy Review | Folder Review |
|---|---------------|---------------|---------------|
|---|---------------|---------------|---------------|

as soon as possible, but in no case later than one year from the date of this notification \_\_\_\_\_ ·

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| Area citation Level Status Action | Area | Citation | Level | Status | Action |
|-----------------------------------|------|----------|-------|--------|--------|
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| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
|      |          |       |        |        |
|      |          |       |        |        |

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DATA REVIEW Data Sources

# STAKEHOLDER ANALYSIS AND RESULTS

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### DYSLEXIA PROGRAM EVALUATION

| Status | Number of Areas Not Meeting<br>Requirements | Required Action |
|--------|---|-----------------|
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| Area | Legal Requirement | Status |
|------|-------------------|--------|
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# Identified Dyslexia Program Successes

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- Dyslexia Program Areas of Need

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### SUMMARY OF REQUIRED ACTION

| Required Action | Due Date | Support Level | Communication<br>Cadence |
|-----------------|----------|---------------|--------------------------|
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|                 |          |               |                          |
|                 |          |               |                          |

#### APPENDIX I: SELF-REPORTED NONCOMPLIANCE

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# APPENDIX II: ADDITIONAL RESOURCES

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