

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

July 26, 2024

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OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

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House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

DATA REVIEW

Data Sources

AskTED District Identification Data Results Driven Accountability (RDA) Data Significant Disproportionality (SD) Data State Performance Plan (SPP) Data

STAKEHOLDER ANALYSIS AND RESULTS

Understanding This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
Competency in Implementation This construct measures positive sentiment of perceived

competency required for implementing special education program requirements.

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status	

Identified Dyslexia Program Successes

Dyslexia Program Areas of Need

NOT APPLICABLE (NA) NOT APPLICABLE (NA)

Dyslexia

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

CONTACT

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

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APPENDIX III: ACRONYMS

Acronym Description

