



SPECIAL EDUCATION CYCLICAL MONITORING REPORT

July 26, 2024

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OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

as soon as possible, but in no case later than one year

from the date of this notification _____ .

Child-specific correction: Individual cases of noncompliance have each been corrected
Systemic correction: 100% compliance implementing regulatory requirements

[House Bill 4545 Implementation Overview](#) (TAA Letter)

[House Bill 4545 Overview for Parents](#) (YouTube Video)

[House Bill 4545 Frequently Asked Questions](#)

DATA REVIEW

Data Sources

AskTED District Identification Data
Results Driven Accountability (RDA) Data
Significant Disproportionality (SD) Data
State Performance Plan (SPP) Data

Residential Facilities (RFs)

Results

SUCCESES

SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.

SUCCESS: Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.

SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining students' least restrictive environment (LRE) to meet their instructional and related service delivery needs.

TECHNICAL ASSISTANCE

IEP DEVELOPMENT – The A Step Toward IEP Quality and Rigor is an asynchronous course from the Texas Complex Access Network (TX CAN) that provides support for educators developing high quality individual education plans (IEPs) for students with significant cognitive disabilities (see <https://spedsupport.tea.texas.gov/resource-library/iep-quality-and-rigor-rubric>).

INTENSIVE PROGRAMS OF INSTRUCTION (IPI) – The Accelerated Instruction and Intensive Programs of Instruction for Students in Special Education Programs guidance document provides information about accelerated instruction and IPIs (see <https://tea.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769809755&libID=25769809768>).

INTENSIVE PROGRAMS OF INSTRUCTION (IPI) – The Documenting the Frequency, Location and Duration of Services guidance document provides information about the requirements for documenting services contained in the Individual Education Program (IEP) (see <https://tea.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=2147496878&libID=2147496875>).

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status
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SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

CONTACT

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

