

SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

DISTRICT NAME:

DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS:

RESIDENTIAL FACILITY (RF):

MONITORING TYPE:

SELF-REPORTED NONCOMPLIANCE:

COMPLIANCE STATUS:

OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

as soon as possible, but in no case later than one year

from the date of this notification _____ .

Child-specific correction: Individual cases of noncompliance have each been corrected
Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

DATA REVIEW

Data Sources

AskTED District Identification Data
Results Driven Accountability (RDA) Data
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STAKEHOLDER ANALYSIS AND RESULTS

Area	Legal Requirement	Status

Identified Dyslexia Program Successes

EVALUATION AND IDENTIFICATION Comprehensive district-wide dyslexia evaluation and identification procedures.

INSTRUCTION Extensive training and preparation for dyslexia specialists.

Dyslexia Program Areas of Need

SCREENING/READING INSTRUMENT Maintain organized records of trainings on reading instrument and dyslexia screeners.

NOT APPLICABLE (NA)

Dyslexia Resources

[TEA Review and Support: Dyslexia Monitoring](#)

[TEA Special Education: Dyslexia and Related Disorders](#)

[Dyslexia: TEA Professional Learning Course: TEALearn Dyslexia Modules](#)

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

