SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP: OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

Noncompliance Findings

Compliance Status	Number of Noncompliance to be	Required Action
Overall	Addressed	Overall

LEAs with at least one finding of noncompliance from the folder review, on-site review, policy review, or self-reported noncompliance are assigned an overall compliance status of Noncompliant require a CAP.

LEAs with no findings of noncompliance from the folder review, on-site review, policy review, or self-reported noncompliance but at least one pre-finding correction of noncompliance are assigned an overall compliance status of Pre-finding Corrected and

(i.e., LEA does not require a CAP).

LEAs with no findings of noncompliance or pre-finding correction from the folder review, onsite review, or self-reported noncompliance are assigned an overall compliance status of

(i.e., LEA does not require a CAP).

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

Residential Facilities (RFs)

STAKEHOLDER ANALYSIS AND RESULTS

Understanding This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
Competency in Implementation This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

_

APPENDIX III: ACRONYMS

Acronym Description

