



# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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*from the date of this notification*

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*as soon as possible, but in no case later than one year*









[House Bill 4545 Implementation Overview](#) (TAA Letter)  
[House Bill 4545 Overview for Parents](#) (YouTube Video)

## DATA REVIEW

### Data Sources

AskTED District Identification Data

Results Driven Accountability (RDA) Data

Significant Disproportionality (SD) Data

State Performance Plan (SPP) Data

Desk Review Data

On-site Review Data (if applicable)

- On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
- Classroom Observations (e.g., general education classroom, special education classroom, dyslexia intervention classroom)

Policy Review Data

Stakeholder Survey Data

Residential Facility (RF) Summer PEIMS Data

LEA Self-Reporting Noncompliance Data (if applicable)

### Student Sampling and Campus Information

Monitoring Type	Sample Size

Residential Facilities (RFs)

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Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

## STAKEHOLDER ANALYSIS AND RESULTS

## SUCSESSES

# DYSLEXIA PROGRAM EVALUATION





## SUMMARY OF REQUIRED ACTION

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Required Action	Due Date	Support Level	Communication Cadence
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## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

## APPENDIX II: ADDITIONAL RESOURCES



