



# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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SCHOOL YEAR (SY):  
MONITORING PATH:  
CYCLE: GROUP:



Priority Area

Policy Review

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*as soon as possible, but in no case later than one year*

*from the date of this notification* \_\_\_\_\_ .

- Child-specific correction: Individual cases of noncompliance have each been corrected
- Systemic correction: 100% compliance implementing regulatory requirements



Area	Citation	Level	Status	Action

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Area	Citation	Level	Status	Action
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[House Bill 4545 Implementation Overview](#) (TAA Letter)  
[House Bill 4545 Overview for Parents](#) (YouTube Video)

## DATA REVIEW

### Data Sources

## Residential Facilities (RFs)

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## Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

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Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

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## STAKEHOLDER ANALYSIS AND RESULTS

- **Understanding** – This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
- **Engagement** – This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
- **Competency in Implementation** – This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
<i>Number of Respondents</i>				

## SUCCESES

- SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.
- SUCCESS: Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.

**SUCCESS: Systems** for meeting all Individuals with Disabilities Education Act (IDEA), Part B, requirements are well established and evidenced by compliance with the required rules and regulations.

## TECHNICAL ASSISTANCE



Area	Legal Requirement	Status



# SUMMARY OF REQUIRED ACTION

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Required Action	Due Date		Communication Cadence
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## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

## APPENDIX II: ADDITIONAL RESOURCES



