







# OVERVIEW OF CYCLICAL MONITORING



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*as soon as possible, but in no case later than one year*

*from the date of this notification* \_\_\_\_\_ .

Child-specific correction: Individual cases of noncompliance have each been corrected  
Systemic correction: 100% compliance implementing regulatory requirements



IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

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[House Bill 4545 Implementation Overview \(TAA Letter\)](#)

[House Bill 4545 Overview for Parents \(YouTube Video\)](#)

[House Bill 4545 Frequently Asked Questions](#)



## Residential Facilities (RFs)

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## Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

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Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

## STAKEHOLDER ANALYSIS AND RESULTS

**Understanding** – This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

**Engagement** – This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

**Competency in Implementation** – This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
<i>Number of Respondents</i>				





Area	Legal Requirement	Status

## SUMMARY OF REQUIRED ACTION





## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

## APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym      Description

