OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

IMPLEMENTATION OF HOUSE BILL 4545:

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Accelerated Instruction

House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

#### STAKEHOLDER ANALYSIS AND RESULTS

Understanding This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
Competency in Implementation This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

### SUCCESSES

SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and dismissal (ARD) programs (IEPs).

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

# APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

# APPENDIX II: ADDITIONAL RESOURCES

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### APPENDIX III: ACRONYMS

Acronym Description

