OVERVIEW OF CYCLICAL MONITORING

	as soon as possible, but in no case later than one year
from the date of this notification	<u> </u>

Child-specific correction: Individual cases of noncompliance have each been corrected Systemic correction: 100% compliance implementing regulatory requirements

House Bill 4545 Implementation Overview (TAA Letter)

House Bill 4545 Overview for Parents (YouTube Video)

House Bill 4545 Frequently Asked Questions

STAKEHOLDER ANALYSIS AND RESULTS

Understanding This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

Competency in Implementation This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

SUCCESSES

Area	Legal Requirement	Status

Identified Dyslexia Program Successes

COMMUNICATION Parent education program includes extensive information and resources. PROGRESSMONITORING Evidence of alignment in procedures and practice of progress monitoring and tracking of accommodations.

Dyslexia Program Areas of Need

NOT APPLICABLE (NA) NOT APPLICABLE (NA)

Dyslexia Resources

TEA Review and Support: Dyslexia Monitoring

TEA Special Education: Dyslexia and Related Disorders

Dyslexia: TEA Professional Learning Course

SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

PPENDIX II: ADDI	TIONAL RESO	URCES	

APPENDIX III: ACRONYMS

Acronym Description

