

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION: DISTRICT NAME: DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER: FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS: RESIDENTIAL FACILITY (RF):

MONITORING TYPE: SELF-REPORTED NONCOMPLIANCE: COMPLIANCE STATUS: ACTION REQUIRED:

STRATEGIC SUPPORT PLAN (SSP) DUE DATE: CORRECTIVE ACTION PLAN (CAP) DUE DATE:

DYSLEXIA STATUS: DYSLEXIA ACTION REQUIRED

Policy Review	Folder Review
	Policy Review

Noncompliance Findings

as soon as possible, but in no case later than one year
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from the date of this notification

House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video)

DATA REVIEW

Data Sources

- AskTED District Identification Data
- · Results Driven Accountability (RDA) Data
- · Sgnificant Disproportionality (SD) Data
- State Performance Plan (SPP) Data
- Desk Review Data
- On-site Review Data (if applicable)
 - o On-site Interviews (e.g., campus administrator, general education teacher, special

Residential Facilities (RFs)

STAKEHOLDER ANALYSIS AND RESULTS

DYSLEXIA PROGRAM EVALUATION

Status	Number of Areas Not Meeting Requirements	Required Action	

- If at least one "Did Not Meet Requirements" for the seven dyslexia program areas evaluated, then the overall dyslexia status is "Did Not Meet Requirements".
- If no "Did Not Meet Requirements" but at least one "Pre-finding Corrected" for the seven dyslexia areas evaluated, then the overall dyslexia status is "Pre-finding Corrected".
- If "Meets Requirements" for all dyslexia program areas, then the overall dyslexia status is "Meets Requirements".

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

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APPENDIX II: ADDITIONAL RESOURCES

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