

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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Area	Citation	Level	Status	Action

<u>House Bill 4545 Implementation Overview (TAA Letter)</u> <u>House Bill 4545 Overview for Parents (YouTube Video)</u>

DATA REVIEW

Data Sources

- · AskTED District Identification Data
- · Results Driven Accountability (RDA) Data
- · Sgnificant Disproportionality (SD) Data
- · State Performance Plan (SPP) Data
- Desk Review Data
- · On-site Review Data (if applicable)
 - On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
 - o Classroom Observations (e.g.,

Residential Facilities (RFs)

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

- SUCCESS Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.
- SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

APPENDIX I [.] SELF-REPORTED NONCOMP	ココルドルト

APPENDIX II: ADDITIONAL RESOURCES