



# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

January 31, 2024



SCHOOL YEAR (SY):  
MONITORING PATH:  
CYCLE: GROUP:  
  
REGION:  
DISTRICT NAME:  
DISTRICT TYPE:  
  
SHARED SERVICE ARRANGEMENT (SSA) MEMBER:  
FISCAL AGENT:  
  
TEXAS VIRTUAL SCHOOL NETWORK CAMPUS:  
RESIDENTIAL FACILITY (RF):  
  
MONITORING TYPE:  
SELF-REPORTED NONCOMPLIANCE:  
COMPLIANCE STATUS:  
ACTION REQUIRED:  
  
STRATEGIC SUPPORT PLAN (SSP) DUE DATE:  
CORRECTIVE ACTION PLAN (CAP) DUE DATE:  
  
DYSLEXIA STATUS:  
DYSLEXIA ACTION REQUIRED  
DYSLEXIA PERFORMANCE PLAN (DPP) DUE DATE:

## INTRODUCTION

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# OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

Noncompliance Findings

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Area	Citation	Level	Status	Action
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Area	Citation	Level	Status	Action

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Area	Citation	Level	Status	Action

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## STAKEHOLDER ANALYSIS AND RESULTS

## SUCCESES

SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.

SUCCESS: Systems for student involvement are implemented well as evidenced by student invitations and their attendance at admission, review and dismissal (ARD) committee meetings for discussing postsecondary goals and transition needs.

SUCCESS: Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.

## TECHNICAL ASSISTANCE

IEP DEVELOPMENT – The TEA Technical Assistance: Individualized Education Program (IEP) Development guidance document provides information on the requirements and best practices for developing IEPs (see <https://spedsupport.tea.texas.gov/resource-library/technical-assistance-individualized-education-program-development>).

PROPERLY CONSTITUTED ARD – The ARD Members section of the Legal Framework provides information about the legal requirements for ARD committee members (see <https://fw.escapps.net/node/3807>).

NOT APPLICABLE (NA)

# DYSLEXIA PROGRAM EVALUATION



Area	Legal Requirement	Status







## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

## APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym      Description

