SPECIAL EDUCATION

CYCLICAL MONITORING REPORT

SCHOOL YEAR (SY):
MONITORING PATH:
CYCLE: GROUP:

Area	Citation	Level	Status	Action

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

DATA REVIEW

Data Sources

AskTED District Identification Data
Results Driven Accountability (RDA) Data
Significant Disproportionality (SD) Data
State Performance Plan (SPP) Data
Desk Review Data
On-site Review Data (if applicable)
- o On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
- o Classroom Observations (e.g., general education classroom, special education classroom, dyslexia intervention classroom)

Policy Review Data
Stakeholder Survey Data

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

SUCCESS: Systems for student involvement are implemented well as evidenced by student invitations and their attendance at admission, review and dismissal (ARD) committee meetings for discussing postsecondary goals and transition needs.

SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

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programs (IEPs).

SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining stud

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym   Description