SPECIAL EDUCATION
CYCLICAL MONITORING REPORT

July 26, 2024

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SCHOOL YEAR (SY):
MONITORING PATH:
CYCLE: GROUP:

REGION:

Priority Area	Policy Review	Folder Review

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[House Bill 4545 Implementation Overview](#) (TAA Letter)
[House Bill 4545 Overview for Parents](#) (YouTube Video)
[House Bill 4545 Frequently Asked Questions](#)

DATA REVIEW

Data Sources

AskTED District Identification Data
Results Driven Accountability (RDA) Data
Significant Disproportionality (SD) Data
State Performance Plan (SPP) Data

SUCCESSES

SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.

SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.

SUCCESS: Systems for documentation are implemented well as evidenced by individual

of instruction (IPI).

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

CONTACT

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym   Description