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Priority Area	Policy Review	Folder Review

Noncompliance Findings









IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

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[House Bill 4545 Implementation Overview](#) (TAA Letter)  
[House Bill 4545 Overview for Parents](#) (YouTube Video)

## DATA REVIEW

### Data Sources

- AskTED District Identification Data
- Results Driven Accountability (RDA) Data
- Significant Disproportionality (SD) Data
- State Performance Plan (SPP) Data
- Desk Review Data
- On-site Review Data (if applicable)
  - On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
  - Classroom Observations (e.g., general education classroom, special education classroom, dyslexia intervention classroom)
- Policy Review Data
- Stakeholder Survey Data
- Residential Facility (RF) Summer PEIMS Data
- LEA Self-Reporting Noncompliance Data (if applicable)

### Student Sampling and Campus Information

Monitoring Type	Sample Size
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## STAKEHOLDER ANALYSIS AND RESULTS

- **Understanding** – This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
- **Engagement** – This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
- **Competency in Implementation** – This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

## SUCCESES

- SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.
- SUCCESS: Exceptional record keeping is evidenced by student files, supporting documentation, and artifacts provided to agency staff in a timely, organized, and efficient manner.
- SUCCESS: Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.

## TECHNICAL ASSISTANCE











## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

## APPENDIX II: ADDITIONAL RESOURCES



