

# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

July 26, 2024

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SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION: DISTRICT NAME: DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER: FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS: RESIDENTIAL FACILITY (RF):

MONITORING TYPE: SELF-REPORTED NONCOMPLIANCE: COMPLIANCE STATUS: ACTION REQUIRED:

STRATEGIC SUPPORT PLAN (SSP) DUE DATE: CORRECTIVE ACTION PLAN (CAP) DUE DATE:

DYSLEXIA STATUS:

OVERVIEW OF CYCLICAL MONITORING

| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
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| Area | Citation | Level | Status | Action |
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House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

#### SUCCESSES

SUCCESS: Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.

SUCCESS Systems demonstrate a comprehensive continuum of placement options for

related service delivery needs.

SUCCESS Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.

#### TECHNICAL ASSISTANCE

CHILD FIND AND EVALUATION The Guidance Related to Evaluations: Review of Existing Evaluation Data (REED) and Reevaluation provides TEA guidance pertaining to evaluations and REEDS (see https://tea.texas.gov/index2.aspx?id=2147499970).

IEP DEVELOPMENT The TEA Technical Assistance: Individualized Education Program (IEP) Development guidance document provides information on the requirements and best practices for developing IEPs (see https://spedsupport.tea.texas.gov/resourcelibrary/technical-assistance-individualized-education-program-development). TRANSTION The Transition Assessments webpage on the Student-Centered Transitions

Network (SCTN) website provides information about conducting meaningful transition assessments for students with disabilities (see https://spedsupport.tea.texas.gov/resource-library/texas-transition-and-employment-guide).

DYSLEXIA PROGRAM EVALUATION

## SUMMARY OF REQUIRED ACTION

| Required Action | Due Date | Support Level | Communication<br>Cadence |
|-----------------|----------|---------------|--------------------------|
|                 |          |               |                          |

#### CONTACT

## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

| Area | Citation | Level | Status | Action |
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## APPENDIX II: ADDITIONAL RESOURCES

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# APPENDIX III: ACRONYMS

Acronym Description

