



# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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Priority Area	Policy Review	Folder Review

Noncompliance Findings

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Compliance Status Overall	Number of Noncompliance to be Addressed	Required Action Overall

\_\_\_\_\_ .  
*as soon as possible, but in no case later than one year*  
*from the date of this notification* \_\_\_\_\_ .

- Child-specific correction: Individual cases of noncompliance have each been corrected
- Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action

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[House Bill 4545 Implementation Overview](#) (TAA Letter)  
[House Bill 4545 Overview for Parents](#) (YouTube Video)

## DATA REVIEW

### Data Sources

- AskTED District Identification Data
- Results Driven Accountability (RDA) Data
- Significant Disproportionality (SD) Data
- State Performance Plan (SPP) Data
- Desk Review Data
- On-site Review Data (if applicable)
  - On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
  - Classroom Observations (e.g., general education classroom, special education classroom, dyslexia intervention classroom)
- Policy Review Data
- Stakeholder Survey Data
- Residential Facility (RF) Summer PEIMS Data
- LEA Self-Reporting Noncompliance Data (if applicable)

### Student Sampling and Campus Information

Monitoring Type
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## STAKEHOLDER ANALYSIS AND RESULTS





Area	Legal Requirement	Status
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## SUMMARY OF REQUIRED ACTION

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Required Action	Due Date	Support Level	Communication Cadence



## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

## APPENDIX II: ADDITIONAL RESOURCES



