

SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

OVERVIEW OF CYCLICAL MONITORING

as soon as possible, but in no case later than one year

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

STAKEHOLDER ANALYSIS AND RESULTS

Construct	Family/ Guardian	Special Education	General Education	Administration
<i>Number of Respondents</i>				

SUCSESSES

TECHNICAL ASSISTANCE

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status

Identified Dyslexia Program Successes

SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

