

TEXAS EDUCATION AGENCY 2020-2021 CYCLICAL MONITORING REPORT ALVARADO INDEPENDENT SCHOOL DISTRICT

CDN: 126901

Non-Compliance Identified

Corrective Actions to be Completed

INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Alvarado ISD for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance-based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and federal and state statutes, a summary of data related to Results-Driven Accountability (RDA), State Performance Plan (SPP), Significant Disproportionality (SD), and dyslexia program evaluation will recommend targeted technical assistance and support for LEAs related to special education, an monitoring is to support positive outcomes for students with disabilities and to determine compliance with special education regulations and dyslexia program regulations.

LEAs are required to submit artifacts and/or sources of evidence for compliance and promising practices review in the following areas:

- Child Find/Evaluation/FAPE
- IEP Development
- IEP Content
- IEP Implementation
- State Assessment

2020–2021 CYCLICAL REVIEW COMPLIANCE SUMMARY

On December 18, 2020, the TEA conducted a policy review of Alvarado ISD. On December 18, 2020, the TEA conducted a comprehensive desk review of Alvarado ISD. The total number of files reviewed for the Alvarado ISD comprehensive desk review was 24. The review found overall that 9 files out of 24 files were compliant. An overview of the policy review and student file review for Alvarado ISD are organized in the chart below by indicating the number of compliant finding

Topic

Child Find, Evaluation and
ARD Support Network/
Extended School Year
Services

Resource

[Child Find, Evaluation and ARD Support Network](#): The Child Find, Evaluation and ARD Supports Network assists LEAs by providing resources and training that are aligned with implementing effective Child Find practices, conducting comprehensive evaluations, and practicing collaborative admission, review, and dismissal (ARD) committee processes that lead to a free appropriate public education (FAPE) for students with disabilities. 82(e) 825prk. (ts) 825sal (ARDc e4 e

APPENDIX

IEP Implementation

STUDENT FILE REVIEW

Item	IDEA Citation	TEC/TAC Citation	Evidence of
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