

2020-2021 CYCLICAL REVIEW COMPLIANCE SUMMARY

On December 18, 2020, the TEA conducted a policy review of Arrow Academy. On December 18, 2020, the TEA conducted a comprehensive desk review of Arrow Academy. The total number of files reviewed for the Arrow Academy comprehensive desk review was 15. The review found overall that 1 file out of 15 files was compliant. An overview of the policy review and student file review for Arrow Academy is organized in the chart below by indicating the number of compliant findings within the reviewed file submissions related to the compliance area. Itemized details of these findings are in the appendix.

Compliance Area	Policy Review (# compliant of # reviewed)	Student File Review (# compliant of # reviewed)
Child Find/Evaluation/FAPE	18 of 18	13 of 15
IEP Development	5 of 5	15 of 15
IEP Content	3 of 3	15 of 15
IEP Implementation	21 of 21	5 of 15
Properly Constituted ARD	8 of 8	12 of 15
State Assessment	4 of 4	15 of 15
Transition	6 of 6	0 of 0

2020-2021 CHARTER CAMPUS INFORMATION

Arrow Academy (021805) has 4 Active Campuses and is approved to serve students in K-12 grade. Campuses are located in the following counties: Brazos, Fort Bend, and Harris. The student file review included 1 file from 1st-5th grade and 4 files from grade 6+. The chart below identifies the campuses which were included in the cyclical review.

Campus Name	Campus Number	County	Grade Level(s)
Arrow Academy Save Our Streets Center	021805041	Brazos County	K-6
Arrow Academy Liberation Academy	021805101	Fort Bend County	K-6
Arrow Academy Harvest Preparatory Academy	021805102	Harris County	K-6

DATA SUMMARY OF RESULTS DRIVEN ACCOUNTABILITY, THE PERFORMANCE PLAN INDICATORS, SIGNIFICANT DISPROPORTIONALITY

The following supplement data may be used to support development of the Strategic Support Plan (SSP) for continuous improvement and/or a Corrective Action Plan (CAP) if noncompliance is identified.

Year	Results Driven Accountability (RDA) Determination Level	SPP Indicators 11, 12, 13 Compliance*	Significant Disproportionality
2020	DL 1—Meets Requirements	COMPLIANT	N/A

*Indicator 11: Child Find
 Indicator 12: Early Childhood Transition
 Indicator 13: Secondary Transition

2020-2021 COVID-19 IMPACT NARRATIVE SUBMISSION

In the 2020-2021 academic year, Local Education Agencies (LEAs) have an opportunity to share the practices incorporated to support Child Find and FAPE for students being served by special education during the COVID-19 pandemic by completing the COVID 19 Impact Narrative.

Arrow Academy submitted a COVID-19 Impact Narrative as a supplement to their Cyclical Review:

Yes No

2020-2021 CYCLICAL REVIEW PARENT, TEACHER, ADMINISTRATOR INTERVIEWS/SURVEY

Staff and Family Surveys

Minimum size requirements not met. Results not published within this report due to the limitation of the sample size.

This survey was approved by the Texas Education Agency’s data governance board. Participation in this survey was both voluntary and anonymous. No data was collected identifying a name so that individual responses cannot be linked to any respondent. Participants were given the option to stop the survey at any time.

steps to address each of the noncompliance findings. *When noncompliance has been identified as part of this cyclical review, Arrow Academy will receive formal notification of noncompliance in addition to this report.*

The TEA Division of Special Education Monitoring will further advise the LEA on the corrective action process, if applicable.

The TEA follows procedures for the correction of noncompliance consistent with federal guidelines (OSEP Memo 092.)

Before the TEA can report that noncompliance has been corrected, it must first verify the LEA:

- Has corrected each individual case of noncompliance (Prong 1); and
- Is correctly implementing (io8f. (io8f. 0.00 0.00 BcM.5 (i)4 9 0 Td [(l)2 (c)4 g4 (e)- (E)13 (A)4. (e)3p(

CAP	3/22/2021	1/28/2022		30 days
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For more information about cyclical monitoring and the Differentiated Monitoring and Support process, please [visit the Review and Support website](#)

**LEA may have previously identified corrective actions in addition to findings in this report.

REFERENCES

[Differentiated Monitoring and Support System](#)

[Review and Support General Supervision Monitoring Guide](#)

[State Performance Plan and Annual Performance Report and Requirements](#)

[ResultsDrivenAccountability Reports and Data](#)

[ResultsDriven Accountability District Reports](#)

[ResultsDriven Accountability Manual](#)

IEP Implementation

STUDENT FILE REVIEW

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
IE9		TAC §89.63(b), 1075(e)	Yes No	<p>Individual—Yes</p> <p>Convene ARD committee meetings for those students whose records indicate noncompliance in this area to consider if the student’s free, appropriate public education (FAPE) had been impacted and determine if compensatory services are needed.</p> <p>Systemic—Yes</p> <ul style="list-style-type: none"> Review and revise policies and procedures, including operating guidelines and practices addressing this issue. Provide training on these procedures to the appropriate staff. Develop processes that allow for self-monitoring this area of noncompliance. 	Yes No Not Applicable

Properly Constituted ARD

STUDENT FILE REVIEW

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
PCA10		TAC §89.105(c)(1)(J)	Yes No	<p data-bbox="1104 418 1318 451">Individual—Yes</p> <p data-bbox="1104 500 1696 760">Convene ARD committee meetings for those students whose records indicate noncompliance in this area to consider if the student’s free, appropriate public education (FAPE) had been impacted and determine if compensatory services are needed.</p> <p data-bbox="1104 816 1304 849">Systemic—Yes</p> <ul data-bbox="1104 898 1675 1247" style="list-style-type: none"> • Review and revise policies and procedures, including operating guidelines and practices addressing this issue. • Provide training on these procedures to the appropriate staff. • Develop processes that allow for self monitoring this area of noncompliance. 	Yes No Not Applicable